

Goals for the teaching of Religion with Grade Level (PK - Grade 8) Outcomes



Diocese of Gary • July 2012

Preface

In the declaration on Christian Education – *Gravissimum Educationis*, the sacred Ecumenical Council considered, with care, how extremely important education is in the life of man. In fulfilling its education role, “the church . . . is concerned especially about those which are her very own.” According to the declaration, catechetical instruction should “enlighten and strengthen the faith, nourish life according to the spirit of Christ, lead to intelligent and active participation in the liturgical mysteries and give motivation for apostolic activity.” (*Gravissimum Educationis*; Second Vatican Council, 1965)

Understanding that catechesis nourishes, forms and deepens the faith one receives through the ministry of the church, Catholic school and faith formation programs invite young people to a relationship with Jesus Christ or to deepen an existing relationship with Him, and to assist young people to see and understand the role of faith in their daily lives and in the larger society.

To ensure that every Catholic student enrolled in a Catholic school or religious education program is offered timely, effective and age-appropriate opportunities to learn about their faith, the Office of Catholic Schools brought together a number of teachers, catechists, principals and Directors of Religious Education to begin work on the document: “*Goals for the Teaching of Religion with Grade Level Outcomes*.”

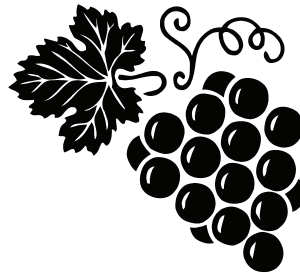
Since the work began in June of 2011 and over the period of a full academic year, a number of reviewers have had input into the faithfulness of the document to the tasks of catechesis (*The National Directory for Catechesis*, 2005) and the teachings of the Church, the usefulness of the document, the content by grade level and the ease of which the document might assist in planning and instruction.

This guide is intended to help teachers and catechists understand what students should know and be able to do when they complete a grade level of religious instruction. The document will inform catechists and teachers of religion as they plan for lessons with appropriate content and help them pace religious instruction throughout the year. This document may also assist in making the Catholic school religion programs and the parish Faith Formation programs more unified and, if a child left one school and moved to another, or left one program for another, the transition might be seamless.

Scripture references for each of the outcomes are identified. It is hoped that with such references teachers and students will use the lens of Sacred Scripture more intentionally not only in religion classes but in all subjects to help students think critically and ethically about the world around them.

Principals and Directors of Religious Education are encouraged to introduce the document to the teachers and catechists and to work with them to facilitate the effective use of the document. Every person involved in the ministry of catechesis should be guided and driven by the words of the Risen Savior:

*“Go, therefore, and make disciples of all nations,
baptizing them in the name of the Father,
and of the Son, and of the Holy Spirit,
teaching them to observe all that I have commanded you.
And behold, I am with you
always,
until the end of the age.”
(Mt 28: 19-20)*



The Role of Parents in the Ministry of Catechesis

This guide is meant to provide catechists and Catholic school teachers a clear, sequential and integrated presentation of the essential content of our Catholic Faith. Rooted in the Catechism of the Catholic Church, the guide indicates by grade level what specific doctrine is to be presented to the students according to their age, developmental stages and spiritual maturity.

The role of the Christian parent is an important one in this ongoing formation. As stated in the *Catechism of the Catholic Church* (CCC): “*The family is the community in which, from childhood, one can learn moral values, begin to honor God, and make good use of freedom.*” (2207 CCC) “*The Christian home is the place where children receive the first proclamation of the faith. For this reason the family home is rightly called “the domestic church,” a community of grace and prayer, a school of human virtues and of Christian charity.*” (1666 CCC)

A catechist or school teacher cannot teach everything there is to know about the Catholic faith. No parish or Catholic school program can, by itself, provide all the formation necessary for the moral development of the child and his/her growth as a Christian individual. Parents set the example of Christian values and life style in the home. The child learns from the parents by word and example the meaning and message of our Catholic faith.

The *General Directory of Catechesis* (GDC) is very clear on the role of the parents in this important endeavor:

“The witness of Christian life given by parents in the family comes to children with tenderness and parental respect. Children thus perceive and joyously live the closeness of God and of Jesus made manifest by their parents in such a way that this first Christian experience frequently leaves decisive traces which last throughout life. This childhood religious awakening which takes place in the family is irreplaceable. It is consolidated when on the occasion of certain family events and festivities, care is taken to explain in the home the Christian or religious content of these events.” (226 GDC)

Family catechesis precedes, accompanies and enriches other forms of instruction in the faith. Parents, working together with schools, parish programs, and catechetical leaders, provide the fullness and richness of our Catholic faith and traditions to their children. Catechists and teachers are urged to support and reinforce the work of parents; continued adult formation and other opportunities for parents to grow in their knowledge and practice of the faith, shared prayer, liturgy and retreat experiences, opportunities to participate in Christian service programs as a family are all considered essential components of a well-planned and implemented catechetical program.

Catechesis, an ongoing task, should be intentional, reflective and purposeful and “reveal in all clarity the joy and the demands of the way of Christ.” (CCC 1697) Catechists and teachers share this good work with parents - to profess our faith and hand it on.

The Role of the Catechist/Teacher in the Ministry of Catechesis

Jesus said these words to His disciples:

“Go, therefore, and make disciples of all nations, baptizing them in the name of the Father, and of the Son, and of the holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, until the end of the age.”
(Matthew 28: 19-20)

Throughout history the Church has responded to Jesus’ command and continues to respond today through its bishops, pastors and through all of us – people of faith.

Catechesis (from the Greek word meaning “to echo the teaching”) is the Church’s ministry of teaching and forming people in faith. Catechists/teachers follow the call to be disciples and to proclaim the good news in words and actions. They accept, freely, the responsibility of mentoring others to find a deeper, more personal relationship with God.

Christ is at the heart of catechesis: “At the heart of catechesis, we find, in essence a Person, the Person of Jesus of Nazareth, the only Son from the Father . . . who suffered and died for us and who now, after rising, is living with us forever. To catechize is “to reveal in the Person of Christ the whole of God’s eternal design reaching fulfillment in that Person. It is to seek to understand the meaning of Christ’s actions and words and of the signs worked by Him.

Catechesis aims at putting people . . . in communion . . . with Jesus Christ: only He can lead us to the love of the Father in the Spirit and make us share in the life of the Holy Trinity.”
(CCC1698, 513, 260)

Catechists/teachers are prepared for their role through their life experience as faith-filled adults. They share their faith in a very personal way. To be effective, catechists and teachers must constantly nourish their own dynamic personal relationship with Christ, have a basic understanding of Catholic teaching, Scripture, and Catholic tradition; must cultivate caring and nurturing relationships with their students; and, must continually work to develop effective teaching techniques and strategies.

This guide is meant to provide catechists and Catholic school teachers a clear, sequential and integrated presentation of the essential content of our Catholic Faith. Rooted in the Catechism of the Catholic Church, the guide indicates by grade level what specific doctrine is to be presented to the students according to their age, developmental stages and spiritual maturity.

Catechists/teachers are exhorted to use the guide; it may help them grow in personal knowledge and understanding of their faith and serve them well as they effectively pass on the Catholic faith to their students.

The Six Tasks of Catechesis

The National Directory for Catechesis (2005)

1. Promote knowledge of the faith – Teach the “basics” of the faith as revealed in the signs of creation, Sacred Scripture, Catholic tradition and human experience.

Since the very beginning, the Church has understood Sacred Scripture as the word of God. “In the sacred books, the Father who is in heaven comes lovingly to meet His children and talks with them, and the force and power in the word of God is so great that it remains the support and energy of the Church, the strength of faith..., the food of the soul, the pure and perennial source of spiritual life.” (*Dogmatic Constitution on Divine Revelation, 21*)

God continues to speak to His people today through the authentic teaching of the Church, which reflects on God’s word, interprets it authoritatively and expresses it truthfully in doctrine and dogma. Through Tradition, “the Church, in her doctrine, life and worship perpetuates and transmits to every generation all that she herself is, all that she believes.” (*Dogmatic Constitution on Divine Revelation, 8*)

- **Catholic students will read, understand and apply Sacred Scripture as God’s word revealed to them.** (CCC 101-141)
- **Catholic students will trace the story of salvation as presented in the Bible.** (CCC 484-741)
- **Catholic students will illustrate a basic understanding of the history and hierarchical structure of the Church, its traditions and charisms, Catholic dogma and doctrine and how these apply to their lives.** (CCC 26-100, CCC142-421, CCC 422-455, CCC 456-460, CCC 461-463, CCC 470-741, CCC 748-870, CCC 871-945)
- **Catholic students will present a reasoned rationale for being Catholic and will describe key differences between Roman Catholic beliefs and practices and the beliefs and practices of other organized religions.** (CCC 464-469, 811-870)

2. Liturgical Education – Teach about the form and meaning of the liturgy and the sacraments and help individuals prepare their minds and hearts to enter into these mysteries of our faith.

The Church teaches that the sacraments are necessary for salvation. In each sacrament, the grace of the Holy Spirit unites us with Jesus our Savior and enables us to partake in the divine nature of God. (*cf. Catechism of the Catholic Church, 7129*)

Sacraments, especially the Eucharist, lead us to holiness, build up the Body of Christ and give praise to God. Sacraments “not only presuppose faith, but by word and objects they also nourish, strengthen, and express it.” (*Constitution on Sacred Liturgy, 59*)

- **Catholic students will name, define and describe each of the seven sacraments of the Church, understand the importance of the sacraments as efficacious signs of God’s grace, and will participate in the sacramental life of the Church.** (CCC 1066-1209, 1420-1421, 1533-1535)
- **Catholic students will understand the centrality of the Eucharist in the life of the Church and in their lives and participate actively in appropriate and meaningful ways.** (CCC 1322-1419)
- **Catholic students will understand and celebrate the liturgical seasons and feasts of the Church as expressed in the cycles of the Church year.** (CCC.1163-1199)
- **Catholic students will use appropriate resources to plan and participate in liturgy and other prayer experiences.**

3. Moral Formation – Teach the moral teachings of the Church which are the fulfillment of the Commandments.

As members of the Body of Christ, our actions (both good and bad) have an effect on the Christian community. It is together, as Church – the Body of Christ – that we grow to maturity in faith and become true disciples of Christ.

- **Catholic students will understand the moral teachings of the Church and will make moral decisions consistent with Church teachings.** (CCC 1692-2557)
- **Catholic students will apply Catholic moral teachings in their relationships with God, with others, and with self.** (CCC 1730-1960)

4. Teaching to Pray – Teach that a “climate of prayer” and participation in prayer invites individuals into a personal relationship with Jesus Christ.

Prayer has been described in many different ways through the centuries; at its most basic level, prayer is talking with God. According to Scripture, it is the heart that prays. (*Catechism of the Catholic Church, 2562*) In experiencing different forms of prayer, we discover how best to talk with God. Our spirituality is our way of being in relationship with God. Each person is unique and has a unique relationship with God. The desire for God is written in the human heart because we are created by God and for God and God never ceases to draw us to Himself. Only in God will we find the truth and happiness for which we search. (*cf. Catechism of the Catholic Church, 27*)

- **Catholic students will know that prayer is open and loving communication with God and develop their own style of personal prayer.** (CCC 2626-2643, CCC2683, CCC 2742-2745.)
- **Catholic students will be able to describe their personal relationship with Jesus Christ.** (CCC 1691- 1696, CCC1794-1715, CCC 2045)
- **Catholic students will experience and appreciate a variety of forms to enrich and express personal and communal prayer.** (CCC 2626-2643, CCC2685-2691, CCC 2700-2719, CCC 2761-2776)
- **Catholic students will recognize the rich variety of prayer forms used in the Church, including the many types of devotional prayer.** (CCC 2558-2857)

5. Education for Community Life – Teach that the human person needs to live in society. Society is not optional, but a requirement of human nature.

Love of God cannot be separated from love of neighbor. (*cf. 1 John, 4:20*) Baptized into the Church, the Christian becomes a member of the one Body of Christ. As members of the Body of Christ, we no longer belong to ourselves, but to Jesus who suffered, died and rose for our salvation. (*cf. 1 Cor. 6:19; 2 Cor.5:15*) Through exchange with others, mutual service and dialogue, we develop our potential and respond to our vocations. (*cf. Catechism of the Catholic Church, 1879*)

- **Catholic students will understand and appreciate the meaning of membership in the faith community – the Catholic Church – into which they have been baptized and through which they grow in faith to mature discipleship.** (CCC 787-791, CCC 1730-1738, CCC 1878-1948)
- **Catholic students will examine the variety of Christian vocations as ways to respond to their Baptismal call.** (CCC:874-948, 2030-2051)
- **Catholic students will acknowledge and affirm the diverse cultural expressions of Catholicism.** (CCC 835)

6. Missionary Initiative – Teach that all Christian service is an expression of love and is performed by Christians for the purpose of building up the Kingdom of God on earth.

The church “exists to evangelize” that is, “to carry forth the Good News to every sector of the human race so that by its strength it may enter into the hearts of men and renew the human race.”(*GDC, #46, EN, #18*) All are called to live in such a way that they serve as witnesses of the faith to those around them.

- **Catholic students will understand that by virtue of their Baptism they are called to a life of service.** (CCC:849-856,1822-1832)
- **Catholic students will engage in service to and exercise responsibility for the various communities to which they belong – family, school, parish, civic, national and global.**
- **Catholic students will live a life of discipleship in Jesus Christ expressed in love for God, conversion, the dignity of the human person, positive self-image, personal integrity, social justice and love of neighbor.**

PRE-SCHOOL – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH

The Student Will	The Student Will
<ul style="list-style-type: none"> • See and hold a Bible. • State that the Bible is a special book that tells us about God, creation and the birth of Jesus. (Genesis 1:1-31; 2 Psalms 8; 2 Timothy 3:16-17; Mark 1:2-8; Matthew 2:1-12; Luke 2:1-12) • Listen to Bible stories. (Book of Jonah; Jeremiah 31:3) • State that God made me and loves me; I am God's child. (1 John 1:1; John 10:1-18) • Know that Jesus tells us to love God and love each other. (John 15:12-14; Matthew 23:37) • Tell that God is everywhere and knows everything that I do. (Psalm 33) • State that God made me to be happy with Him in this life and after I die. (Psalms 100:1-2; Philippians 4:4; 1 Corinthians 15:20-23) • State that the Bible tells us that God created the world and He made all people. (Genesis 1:1-31; Genesis 2:18-24; Catechism, 279-301) • Recognize God's love for us through experiences of being loved by others, especially within our families. (Ephesians 6:1-3; 1 John 4:7-8; Catechism, 533, 1655-58, 2204, 2217) • Know that God loves us, wants the best for us and forgives us when we are sorry for the bad choices we make. (1 John 1:9; Luke 15:8-10) • State that Jesus is God's Son, the son of Mary and Joseph - his father on earth. (Hosea 11:1; Matthew 1:18-24; Matthew 2:13-15; Luke 1:31-35) • Tell that Jesus is a good friend; He especially loved children. (John 15:10-16; Matthew 18:1-5; Matthew 19:13-15) • Tell how Jesus performed miracles. (Matthew 14:13-21; Matthew 20:29-34; Luke 7:1-10; Luke 18:35-43; Mark 6:32-44; Mark 6:45-52; John 11:1-44) • State that Jesus died on the cross for us on Good Friday and rose from the dead on Easter Sunday. (Matthew 17:9-12, 26:1-2; Luke 18:31-33; Luke 24:1-8; 1 Corinthians: 15:3-5) 	<ul style="list-style-type: none"> • State that the church is a sacred place; our special home. (Matthew 21:12-13; John 11:1-5; John 15:10-16; Psalms 131:2; Ephesians 3:14-21; Catechism, 751-752) • Recognize that we believe that God is present in church in a special way; we genuflect or bow to show respect for God. (Exodus 20:2-12) • Know that God calls us to worship together on Sunday, the Lord's day; we go to church; we celebrate Mass. (Luke 11:28; Catechism, 1181) • Tell that Jesus gave his friends a sign of His love by eating with them. (Luke 17:11-19) • State that Baptism makes us a child of God and a member of His family - His church. (John 4:4-14; John 7: 37-39; Catechism, 1213) • State that Sunday is the Lord's Day when we go to Mass and pray as God's family. (Acts of the Apostles 2:1-4; Catechism, 1166-1167, 2180-2182)

PRE-SCHOOL – OUTCOMES FOR THE TEACHING OF RELIGION

3. MORAL FORMATION

4. TEACHING TO PRAY

The Student Will	The Student Will
<ul style="list-style-type: none">• Realize that God wants us to make good choices and that He gives us helpers to teach us to make good choices - parents, teachers, priests, saints. (Ephesians 6:1-3; 1 Corinthians 12:4-7 & 27-30)• Describe the difference between good choices and bad choices. (James 4:6-10)• Distinguish between selfish and unselfish acts. (James 3:14-18)• Know that God forgives us when we say that we are sorry. (Matthew 6:9-15)	<ul style="list-style-type: none">• State that prayer is talking to God. (Matthew 6:6-15; 1 Timothy 2:1-7; Psalms 139:1-5)• Realize that when we make the Sign of the Cross we address God's Holy Name. (Matthew 28:19; Psalms 86:10-11; Catechism, 2157)

5. EDUCATION FOR COMMUNITY LIFE

6. MISSIONARY INITIATIVE

The Student Will	The Student Will
<ul style="list-style-type: none">• Know that we are part of God's family, the Catholic Church. (2 Chronicles 35:2-5; 1 Timothy 3:15-16; Ephesians 5:25-32)• Tell that God is our Father and we are brothers and sisters in God's family. (Mark 3:32-35; Hosea 2:15-25; Catechism 198)• Realize that we all help each other - in our individual families and in our Church family. (John 20:17; Colossians 1:1-3)• Identify the parish church where I go to pray with my family and classmates. (Luke 10:7; 1 Maccabees 7:37; Isaiah 56:5-7; Catechism, 2179)• Identify the pastor as the leader of the parish community. (Hebrews 7:1-28)• Tell that priests serve God in a special way. (Hebrews 7:1-28; Catechism ,1592)• State that my teacher tells me about God. (Psalms 119:33)	<ul style="list-style-type: none">• Understand that God wants us to help others through prayers and good works. (Matthew 25:31-46; James 2:17-26)• Participate in a school service project. (1 Peter 4:10-11)• Tell that people express their belief in God in different ways. (John 4:9-43)• Pray for others. (Philippians 1:1-5, 2:3-4; James 5:13-20; Catechism, 2635-2636.)

Prayers to know in Pre-School: Sign of the Cross, Glory Be, Grace Before Meals, Angel of God and other simple prayers.

KINDERGARTEN – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH

2. LITURGICAL EDUCATION

The Student Will	The Student Will
<ul style="list-style-type: none">• State that the Bible teaches us about creation, the life of Jesus and how to act, be kind and how to love. (Genesis 1:1-31; Acts of the Apostles 2:22-47)• Tell that God is our Heavenly Father and the creator of everything. (Genesis 1:1-31; Psalms 86:10-11; Catechism, 290-292)• Identify that God always was and always will be; God has no beginning and no end. (Revelation 22:13; John 1:1-5 & 9:14)• State that Jesus is God's only Son and the greatest sign of God's love for us; this love is revealed in the Incarnation. (John 1:14; John 3:16-17; 1 John 4:8-15)• Tell that Jesus gives us the gift of the Spirit, who is love, and is symbolized by a dove. (Genesis 8:10-11; Acts of the Apostles 2:1-4; 1 Corinthians 12:1-13; Mark 1:10-13; Catechism, 691-693)• State that God made me in His image and likeness. (Genesis 1:26-28)• Tell that our five senses are gifts from God. (Psalms 115:3-16; 1 Corinthians 12:12-31)	<ul style="list-style-type: none">• Participate in the Mass and know that the bread and wine become Jesus and He is with us. (Matthew 26:26-30; Mark 14:22-26; Luke 22:14-20; Catechism, 1362-1367)• Recognize that at Mass we use special prayers, signs and objects to worship God. (1 Kings 7:48-51; Revelation 5:7-14)• Realize that at Mass we listen to special stories about Jesus. (Ephesians 3:10-11 & 16-21; Luke 18:35-43; Mark 6:34-44; Catechism, 1349)• Understand that the Sacraments help us grow closer to Jesus and God. (1 Corinthians 16-17; John 6:53-58; Romans 6:3-4; Matthew 3:3-6; Acts of the Apostles 2:2-4 & 36-43; John 20:21-23)• Know that in Baptism, the first Sacrament of seven, we become children of God and are welcomed into God's family. (Romans 6:3-6; Matthew 28:18-20; Mark 1:4-8)• Tell that water is a source of life and also brings new life. (Isaiah 55:1-2; John 4:10-14; Catechism, 1217-1222)

KINDERGARTEN – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH (CONTINUED)

2. LITURGICAL EDUCATION (CONTINUED)

The Student Will	The Student Will
<ul style="list-style-type: none">• Appreciate creation as a gift from God and use it and care for it wisely. (Genesis 1:15 -23; Wisdom 16:24-25)• Realize that Mary is the Mother of Jesus and our mother and that she loves us. (Luke 1:30-55; Luke 2:26-38; Luke 2:40; Catechism, 963-970)• Tell ways that Catholics show their love and devotion to Mary. (Luke 1:26-38; Luke 1:46-56; Luke 2:1-7; Catechism, 971)• State that God chose Joseph to be the husband of Mary and care for the Holy Family. (Matthew 1:18-24; Luke 1:26-27; Luke 2:4-5)• Recognize the church hierarchy of the bishops and the Pope. (Matthew 16:17-18; Hebrews 7:1-3 and 11-24; Luke 22:25-32; Catechism, 861-862)	<ul style="list-style-type: none">• Celebrate the liturgical seasons of the church year: Advent, Christmas, Lent (Ash Wednesday) and Easter. (Hebrews 3:6; Joel 2:12-32; Mark 2: 18-28)• Create an Advent wreath. (Catechism, 524)

KINDERGARTEN – OUTCOMES FOR THE TEACHING OF RELIGION

3. MORAL FORMATION

The Student Will	The Student Will
<ul style="list-style-type: none">• Understand that God gave us Jesus to teach us how to love God and others. (Mark 1:40-44; Mark 12:28-30)• Tell that God gives us our families and other special people who love and care for us and help us to do right. (Luke 10: 27-37; Matthew 25:34-40; Catechism, 2226-2227.)• Realize that families are created in the image and likeness of God. (1 Timothy 3:5; Ephesians 3:14-15; Catechism, 1655-1658, 2685)• Know that we should love God above everything and love our neighbor. (Luke 10:27; Mark 12:30-31; Romans 12:10)• Show respect, kindness and compassion towards our parents, siblings and others. (Matthew 25:34-40; 1 Timothy 5:8; 1 John 4:19)• Know the difference between right and wrong actions. (1 Peter 3:9-13)• Know how to express sorrow, ask for forgiveness and how to forgive others. (Psalms 42:10, 12; Matthew 6:9-15; Luke 6:36; Catechism, 2838-2845)• Tell that God gives us the ability to make good choices and His rules help us do so. (Deuteronomy 12:28; Jeremiah 7:23)• Understand that good choices show one's love for God. (Proverbs 19:21; Hebrews 11:25)	<ul style="list-style-type: none">• Know that prayer is talking to God; private prayer is what you do by yourself; public prayer is praying with others. (Matthew 6:6-15)• Demonstrate appropriate, respectful behavior during Liturgy and prayer. (Colossians 3:16)• Tell that hymns are forms of prayer. (1 Corinthians 14:26)• Tell that the Cross is a sign of God's love. (1 Corinthians 1:18, 20; 1 Peter 2:24)• Use gestures in prayer. (Catechism, 2157)• Say a blessing prayer for one's family. (2 Corinthians 9:8-10; Romans 15:13; John 1:16; 2 Peter 1:2-4)

4. TEACHING TO PRAY

KINDERGARTEN – OUTCOMES FOR THE TEACHING OF RELIGION

5. EDUCATION FOR COMMUNITY LIFE

6. MISSIONARY INITIATIVE

The Student Will	The Student Will
<ul style="list-style-type: none">• Know that the church is the family of God. (Matthew 25:40; Galatians 6:10)• State that at Baptism we become members of the church. (Romans 6:4; Ephesians 4:5; 1 Peter 3:21)• Realize that talents are gifts from God. (Wisdom 7:14; 1 Corinthians 14:12)• Tell that the saints teach us how to care for God's gifts.• Describe responsible care for property. (Luke 11:21-23)• Recognize that we are all God's children and are both alike and different. (Romans 8:14-17; John 13:34)	<ul style="list-style-type: none">• Realize that we can give love as well as receive it. (John 13:34; James 1:12)• Tell that we can be a sign of God's love by caring for others as Jesus did. (John 13:34-35)• Know that good neighbors help one another and cooperate. (2 Corinthians 13:11)• Practice small acts of kindness. (Proverbs 19:17, Luke 6:35; Ephesians 4:32)• Understand that saints are special people that pray for us and teach us how to be good followers of Jesus. (Catechism, 2683-2684)• Participate in a school/parish service project.
Prayers to know in Kindergarten: Sign of the Cross, Our Father, Hail Mary, Glory Be, Grace Before Meals, Angel of God and Mass responses.	

GRADE ONE – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH

2. LITURGICAL EDUCATION

The Student Will	The Student Will
<ul style="list-style-type: none"> • State that the Bible is a collection of books of stories; know that the stories read at Mass come from the Bible. (John 20:30-31; Acts of the Apostles 2:22-47) • State that another name for the Bible is Sacred Scripture; God speaks to us through Sacred Scripture. (John 7:33-38; I Timothy 4:11-16) • Listen to and retell Bible stories - especially stories of creation, stories that apply to life. (Genesis 1:1-31; Acts of the Apostles 2:22-47) • State that God is love and that God loved us and sent His Son Jesus, the Emmanuel, to us. (Galatians 4:4-7; I John 4:9-15) • State that God watches over us and cares for us. (Isaiah 42:6; Psalms 33:13-15) • State that Jesus is both God and Man. (Matthew 3:16-17; John 13:31-32; Acts of the Apostles 2:22) • Identify the Holy Family as Jesus, Mary and Joseph. (Matthew 1:18-25) • Tell that John the Baptist helped people get ready for Jesus. (Matthew 3:1-12; Catechism, 523) • Tell that Jesus was born in Bethlehem (the Nativity) and lived in Nazareth with Mary and Joseph. (Matthew 2:1-23) 	<ul style="list-style-type: none"> • Know that the church praises God all year long. (Psalms 145:1-21) • Be aware of the liturgical seasons, e.g., notice change of vestment colors. • Know that at the Last Supper Jesus shared a special meal with his followers; we celebrate what Jesus said and did at the Mass. (Luke 22:14-30; Mark 14:22-25; I Corinthians 11:20-26) • Engage, appropriately, in preparation for Liturgy, e.g., prepare the environment for student masses. (Mark 14:12-16; Luke 1:17) • Participate in Liturgy i.e., through singing and communal prayer. (2 Chronicles 30:21-22; Catechism, 1156-1158) • Practice church etiquette; e.g., genuflecting, blessing oneself with holy water. (Matthew 28:18-20; Acts of the Apostles 11:15-16) • Tell that Lent lasts forty days; it is a time to try to be more like Jesus. (Matthew 6:16-18; John 13:1-17) • Know that the church began on Pentecost; relate the actions of the Holy Spirit on Pentecost. (Acts of the Apostles 2:1-47)

GRADE ONE – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH (CONTINUED)

2. LITURGICAL EDUCATION (CONTINUED)

The Student Will	The Student Will
<ul style="list-style-type: none">• Tell that Jesus died on the cross and rose from the dead. (John 3:5; John 3:16; John 10:17-18; 1 Thessalonians 4:14; Hebrews 11:19; Romans 6:4; 1 Peter 3:18)• Know about the patron of the parish and other saints. (Romans 16: 1-16)• State that God gives every person a guardian angel to protect and guide. (Psalms 103:20; Luke 22:43; Acts of the Apostles 27:23)• Recognize the feast of Pentecost as the “birthday of the church”. (Acts of the Apostles 2:1-47)• Tell that the Holy Spirit is represented by the image of a dove and helps us to love others, guides us in making good choices and brings us peace. (Galatians 5:22-23; Luke 3:22)• State that Peter was the first Pope; name the current Pope and other church leadership, i.e., the bishop and the pastor. (Matthew 28:16-20)• Know that the apostles were the first disciples and the first priests. (Matthew 28:16-20; Matthew 18:18)	<ul style="list-style-type: none">• Tell that the church welcomes new members into the Christian family at Baptism; Baptism is an initiation sacrament. (Matthew 3:1-17)• Compare the Baptism of Jesus with one’s own Baptism. (Mark 10:38-39; Romans 6:3-6; 1 Peter 3:18-21)• Understand that the seven Sacraments are signs of God’s grace and love for us. (2 Corinthians 13:11-14)

GRADE ONE – OUTCOMES FOR THE TEACHING OF RELIGION

3. MORAL FORMATION

4. TEACHING TO PRAY

The Student Will	The Student Will
<ul style="list-style-type: none">• Explain that the Great Commandment is about love of God and love of others. (Matthew 7:12; Matthew 22:36-40; John 13:34)• State that the Ten Commandments help us to fulfill the Great Commandment. (Exodus 20:17; Deuteronomy 30:16-20; John 14:15; Ephesians 6:1)• State that God made us to be good and holy; He wants us to do well and to avoid evil. (Job 28:24-28)• Tell that choosing to do what offends God and harms others is called sin. (James 2:8-13; Matthew 5:17-48)• State that God's love for us is unconditional and that He always forgives us. (Exodus 20:6; John 3:16; 1 John 4:7-8; Romans 5:8)• Apply the teachings of Jesus to daily living; be helpful and loving to parents, teachers and friends. (James 2:23-26; Ephesians 6:1-3; Luke 2:45-52)• Distinguish between making the wrong choice (sin) and making a mistake. (Ecclesiastes 5:1-6)• Know when to say "I'm sorry;" show a willingness to forgive. (Matthew 18: 21-22; Psalms 51:2, 4, 12)	<ul style="list-style-type: none">• Realize that Jesus showed His followers how to pray, He taught them the Our Father. (Matthew 6:5-15)• Describe different ways that we can pray. (Catechism, 2626-2643; (Matthew 6:5-15; 1 Timothy 2:1-6)• Write a prayer of petition. (Catechism, 2629-2633)• Appreciate the prayer space in the classroom and consider creating a prayer space at home. (Isaiah 60:4; Matthew 18: 20; Catechism, 2691)• Listen to and begin to understand the words and rituals of the Morning Offering, Stations of the Cross, the Rosary, the Creed and the Hail Holy Queen. (Luke 1:26-56; John 18 &19)

GRADE ONE – OUTCOMES FOR THE TEACHING OF RELIGION

5. EDUCATION FOR COMMUNITY LIFE

6. MISSIONARY INITIATIVE

The Student Will	The Student Will
<ul style="list-style-type: none">• State that the Catholic Church is a community of Jesus’ followers who say “yes” to His call. (John 10:16; Romans 15:5; Ephesians 4:4-6)• Understand that the church is a family that teaches guides, loves and cares for us. (Mark 1:40-44; Mark 12:28-30; Luke 10:27)• Tell that we work together as a parish; realize the concept of stewardship, e.g., helping out, food drives, fund raising. (Matthew 5:3-12; Catechism 2179)• Show concern for the poor; understand that Jesus calls us to support and care for one another. (Matthew 25:32-40)	<ul style="list-style-type: none">• Understand that we should love others as we would be loved. (Matthew 22:36-40; Catechism, 1823, 2196)• Realize that we have the ability to spread Gospel teachings by how we live our lives. (1 Thessalonians 4:1-2)• Tell that Christians work here and now to help God bring His Kingdom to its fullness. (2 Timothy 4:1-8)• Understand that the call to service should be demonstrated in our actions. (Malachi 3:17-18)
Prayers to know in First Grade: Sign of the Cross, Our Father, Hail Mary, Glory Be, Angel of God, Grace Before/After Meals, Morning Offering, Mass responses and participation in the recitation of the Rosary.	

GRADE TWO – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH

The Student Will	The Student Will
<ul style="list-style-type: none">• Describe the Bible as the book of God’s Word divided into two sections – the Old and New Testaments; identify characteristics of each book. (Genesis 1:1-31; 2 Psalms 8; 2 Timothy 3:16-17; Mark 1:2-8; Matthew 2:1-12; Luke 2:1-12; John 20:30-31; Acts of the Apostles 2:22-47)• Become familiar with the Index of the Bible.• Listen to Scripture stories that describe God’s love and power. (Genesis 1:1-31; Acts of the Apostles 2:22-47)• Retell selected Bible stories; know the meaning of the word “parable.” (Matthew 13:1-23; Matthew 13:45-46; Mark 4:30-32; Luke 15:3-7; Luke 15:11-32; Luke 19:12-27;)• Know that there is only One God – in Three Divine Persons: Father, Son, and Holy Spirit, known as the Trinity. (Luke 3:21-22; Catechism, 253-254)• Tell that we call God “Father” because He created us and cares for us; list examples of how God expresses love for us. (Matthew 23:1-12; Psalms 77:15; Sirach 34:17)• State that humans are made in God’s image and likeness. (Genesis 1:26-28)• Know that the term “salvation” means to be saved by the love of God. (Psalms 70:5-6; Catechism, 161)	<ul style="list-style-type: none">• Tell that worship is giving honor, thanks and praise to God; we worship when we pray, celebrate the Eucharist and receive the Sacraments. (Acts of the Apostles 2:42; Romans 14:6-11; 1 Corinthians 10: 16-17)• Tell that we remember the life, death and resurrection of Jesus and receive His Body and Blood when we receive the Holy Eucharist. (Matthew 26:26-30)• Understand that the Mass, another name for the celebration of Eucharist, is a remembrance of a meal of sacrifice and thanksgiving that Jesus celebrated with His disciples. (John 6:53-58; Ephesians 5:1-2; Galatians 2:20)• At the words of the priest (the consecration), bread and wine become Jesus; Jesus is truly present in the Eucharist. (1 Corinthians 11:23-26; Luke 22:19)• Participate, appropriately, in the celebration of the Mass, i.e., Mass parts, songs, gestures, order of the Mass, Liturgy of the Word and Liturgy of the Eucharist.• Understand that we live the Mass by loving and serving God and one another. (Romans 12:1-21)

2. LITURGICAL EDUCATION

GRADE TWO – OUTCOMES FOR THE TEACHING OF RELIGION

3. MORAL FORMATION

The Student Will	The Student Will
<ul style="list-style-type: none">• Know that Jesus, God the Son, taught about God the Father and God the Holy Spirit, who love us. (Matthew 28:18-20; Acts of the Apostles 1:7-8)• Know that Jesus is our Savior, the Good Shepherd. (Isaiah 43:1-12; John 10:11-18)• Tell that Jesus promised to send the Holy Spirit to help His church on earth grow. (John 14:15-26)• Understand that the Holy Spirit is sent to us by Jesus – the Holy Spirit is our teacher, our helper, our guide. (Acts of the Apostles 2:17-36)• Tell that Jesus taught us the Great Commandment to help us live as God’s children. (John 12:35-36; John 15:9-17; 1 Thessalonians 4:9)• Realize that Mary is the greatest saint; she and the saints help us follow Jesus. (Luke 1:26-56; Luke 2:1-7; Ephesians 2:19-22; Acts of the Apostles 1:13-14)	<ul style="list-style-type: none">• Know the seven Sacraments with emphasis on the signs of Baptism and Reconciliation. (Mark 1:4-8; Catechism, 1213-1284)• Tell that through Baptism we become children of God, members of His church; we receive grace and share in God’s life. (1 John 3:2)• Tell that in the Sacrament of Reconciliation (Penance) we ask God to forgive our sins. (Psalms 32:1-5; Psalms 85:2-4; Matthew 9:2; Catechism, 1422-1470)

4. TEACHING TO PRAY

GRADE TWO – OUTCOMES FOR THE TEACHING OF RELIGION

3. MORAL FORMATION (CONTINUED)

4. TEACHING TO PRAY (CONTINUED)

The Student Will	The Student Will
<ul style="list-style-type: none"> • State that grace is sharing in God’s life. (Romans 5:15-21; Catechism 2003) • Realize that we are called to be good and holy. (1 Peter 1:13-16; 1 Peter 2:9-10; 2 Timothy 3:14-17) • Realize that God has given each person a conscience and free will to make good choices. (Philemon 1:13-22) • Explain that sin is an offense against God and neighbor. (Genesis 18:16-33; Matthew 18:21-22) • Distinguish between what is fair and unfair in life and how this affects the way we act towards one another. (Proverbs 22:20-25; Ephesians 5:6-10) • State that the Ten Commandments, the New Commandment and the Beatitudes teach us how to live as God’s children. (Exodus 2:1-17; Matthew 5:3-12; Matthew 22:34-40) • Describe the effects of sin, venial and mortal sins, on our relationship with God and others. (Wisdom 1:1-15; Catechism, 1455-1458) • Appreciate the presence of God’s grace and forgiveness in our lives and in our relationships with God and others. (Sirach 2:1-11) • Discuss and practice ways to stand up for what is right. (Acts of the Apostles 10:34-35; Luke 12:2-9) • Know the importance of reconciliation with God and others in our lives; explore ways of saying “I’m sorry, I forgive you.” (Luke 6:27-36) • Know that God is merciful and forgiving. (Psalms 86:1-7) • State that heaven is happiness with God forever. (Psalms 136:23-26) • Listen to and discuss the story of Mary saying “yes” to God; suggest ways we can say “yes” to God. (Luke 1:26-38) 	<ul style="list-style-type: none"> • Know that prayer is talking and listening to God who is everywhere and always hears our prayers. (Philippians 4:6-7) • Know that through actions and words, prayer and worship, we celebrate God’s love for us and grow in our faith. (James 2:14-26) • Describe the difference between public and private prayer. (Matthew 6:6-15; James 5:14-16) • Understand the meaning of personal prayer. (Matthew 6:5-15) • Recognize the value of prayer as a means of deepening one’s relationship with God. (1 Timothy 4:5-6) • Recite a reconciliation prayer; ask for God’s forgiveness. • Recite an example of spontaneous prayer. (Matthew 6:9-15) • Lead classroom prayer. • Participate in various forms of prayer: communal, silent, meditation, formal, informal, sacred music, and spontaneous prayer. (Psalms 145:18; Philippians 4:6; 1 Thessalonians 5:17; Matthew 21:22; Catechism, 2626-2643) • Pray for the needs of others. (Luke 11:1-13)

GRADE TWO – OUTCOMES FOR THE TEACHING OF RELIGION

5. EDUCATION FOR COMMUNITY LIFE

6. MISSIONARY INITIATIVE

The Student Will	The Student Will
<ul style="list-style-type: none">• Realize that the Catholic Church is a faith community where we celebrate the Sacraments, share the gifts of the Holy Spirit and pray and serve with others. (Matthew 5: 3-12; 2 Timothy 4:1-8)• Explain the terms “God’s People” and “Body of Christ.” (1 Corinthians 10:16-17; Hebrews 4:8-13)• State that God calls each of us to live our lives in a special way. This is called a vocation. (Ephesians 4:1-7)• Identify and describe the different kinds of vocations in the church: priest, religious, married, single, and lay. (Romans 12:4-21)• Understand that we show love when we are kind, respectful, honest and truthful. (1 John 3:11-24)• Explore the communities in one’s life.	<ul style="list-style-type: none">• Tell that the church’s mission is to share Jesus’ message of love and to spread the news of the Kingdom of God; all members of the church share in its mission. (1 Thessalonians 2:4-8)• State that the Kingdom of God is love, peace, and justice for all. (Jeremiah 9:22-23; Psalms 89:14; James 2: 18-26)• Describe ways to put love into action. (Luke 6:27-36)• Explain the concepts of peace and justice; explore the teachings of Jesus as described in the works of mercy. (Matthew 7:21-27)• Identify different types of service ministries.• Use one’s God-given gifts to respond to the needs of others. (1 Corinthians 12:4-11)• Participate in a group service project.
Prayers to know in Second Grade: Sign of the Cross, Apostles Creed, Our Father, Hail Mary, Glory Be, Act of Contrition, Grace Before/After Meals, Angel of God, Morning Offering, Acts of Faith, Hope, and Love (short form), Prayer to the Holy Spirit, Mass responses, participation in the recitation of the Rosary and the Stations of the Cross.	

GRADE THREE – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH

The Student Will	The Student Will
<ul style="list-style-type: none"> • State that our God is a Holy God who is everywhere, especially with us and who knows all things. (Psalms 139:7-10; Isaiah 40:28; 1 Chronicles 16:34) • Realize that God kept his promise to be forever faithful when He sent His son, Jesus. (Genesis 28:12-15; Numbers 23:19; Joshua 23:14; 2 Peter 1:4; 2 Corinthians 1:20) • Tell that Jesus is a person who lived historically and is alive now; Jesus is truly both God and man. (John 1:14; Galatians 4:4-5; Philippians 2:5-11; Hebrews 2:14) • Recognize that Jesus is the Messiah, the Chosen One, the Savior. (John 4:25; Ephesians 2 :8-9; Matthew 24:44; Luke 1:47) • Locate, read and recall parables and explain them in one's own words. (Luke 15:3-7; Luke 15:8-10; Luke 15: 11-32; Matthew 13:24-30; Mark 4:30-32) • Know that Jesus began His new church on earth; the church is the visible sign of Jesus. (Matthew 16:18; Matthew 18:17) • Realize that through miracles and parables, Jesus taught us about the kingdom of God; we are called to belong to God's kingdom and help spread it on earth. (Luke 14:15-24; Matthew 5:1-48; Luke 10:30-37) • State that Jesus died and rose to new life to save all people from the power of sin; this is the paschal mystery. (John 6:40; John 11:25; 1 Thessalonians 4:14; 1 Peter 5:18-22; Luke 14:14) • Know that Jesus began His new church on earth; the church is the visible sign of Jesus. (Matthew 16:18; Matthew 18:17; Catechism, 751-752, 1181) • Tell that Jesus chose the twelve apostles to lead the church and carry on His work. (Matthew 4:18-22; Matthew 9:9; Matthew 10:1-4; Matthew 16:13-20) • Realize that the Pope and the bishops are the successors of the apostles. (Matthew 16: 13-20; 1 Timothy 3:1-8; 1 Timothy 5:17; Catechism, 861-862) • Discuss the concepts of heaven, hell and purgatory. (2 Maccabees 43-45; Matthew 25:46; John 3:13, 16; 2 Thessalonians 1:9; Philippians 2:10; Hebrews 13:14; 2 Timothy 1:16) 	<ul style="list-style-type: none"> • State that Eucharist is another name for the Mass and is the church's most important form of worship. (John 6:35-71; 1 Corinthians 2:14-3:4; Matthew 26:26-29; Mark 14:22-25) • State that the Eucharist is the memorial of the sacrifice of Jesus and a meal. (John 6:50-69) • Tell that Easter is the greatest feast of the Catholic Church. (Mark 16:1-8; Luke 24:1-12; John 3:16; 1 Peter 1:3, Romans 1:4) • Know the elements of the Sacrament of Reconciliation. (Matthew 5:38-39; Mark 11:25; 1 John 4:16; Colossians 3:13; Catechism, 1491-4) • State the definition of grace and tell that the Sacraments are signs that come from Jesus and give grace. (Catechism, 2003) • State that Jesus is present in our celebration of the Eucharist and speaks to us in the Liturgy of the Word. (Matthew 26:26; John 6:55-59; John 6:47-50; 1 Corinthians 10:17) • Understand that through the Eucharist, Jesus' followers are united with Him and with one another. (Exodus 16:14-15; Matthew 26:26-28; Luke 24:28-31; John 6:53-58; 66-67; 1 Corinthians 11:27)

2. LITURGICAL EDUCATION

GRADE THREE – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH (CONTINUED)

2. LITURGICAL EDUCATION (CONTINUED)

The Student Will	The Student Will
<ul style="list-style-type: none">• Tell that Jesus chose the twelve apostles to lead the church and carry on His work. (Matthew 4:18-22; Matthew 9:9; Matthew 10:1-4)• Realize that the Pope and the bishops are the successors of the apostles. (Matthew 16:13-20; 1 Timothy 3:1-8; 1 Timothy 5:17; Catechism, 861-862)• Know the marks of the church: one, holy, Catholic and apostolic. (Luke 22:29-32; John 10:16; John 15:16; John 20:21; Ephesians 4:11)• State that the church is the Body of Christ, the people of God, and a sign of the Kingdom of God on earth. (Romans 12:4-5; 1 Corinthians 6:15; 1 Corinthians 12:20-27; Ephesians 5:30; Colossians 1:18)• Understand that the Holy Spirit unites and guides the church and makes its members holy. (John 14:26; 1 Corinthians 2 :13; Romans 15:13; Acts of the Apostles 4:31)• Tell that as members of the Communion of Saints we are one in Christ and honor Mary, Jesus' mother, as queen of heaven and earth. (Luke 1 :35-38; Acts 1:14)• Explain the meaning of the Nicene Creed; be able to recite the Creed. (Catechism, 193-197)• Know that those who die in God's friendship will live forever in God's presence. (Daniel 12:3; Matthew 13:43; Luke 15:10; John 3:18-21; Revelation 7:16)	<ul style="list-style-type: none">• Identify and discuss the seven Sacraments: Baptism, Confirmation and Eucharist are the Sacraments of Christian Initiation; Penance and Anointing of the Sick are Sacraments of Healing; Holy Orders and Matrimony are Sacraments of Service to others. (Catechism, 1210)

GRADE THREE – OUTCOMES FOR THE TEACHING OF RELIGION

3. MORAL FORMATION

4. TEACHING TO PRAY

The Student Will	The Student Will
<ul style="list-style-type: none">• Tell that the teachings of the Catholic Church and the Holy Spirit help us to make good choices and avoid evil. (Luke 3:22; Galatians 5:22-23)• Tell that the Beatitudes teach us how to love God and others. (Matthew 5:1-48; Catechism, 1716-1729)• State that my conscience and grace help me to follow God. (Ephesians 2:8-9; 1 Corinthians 15:10; 2 Timothy 4:22)• State that the gifts (virtues) of faith, hope, and love help me to live a good and moral life. (John 4:8; John 4:18; 1 Corinthians 13:13; 1 Corinthians 13:4-8; Hebrews 11:1; Romans 5:5)• Tell that God calls everyone to be holy. (Psalms 22:3; 1 Peter 1:15-16)• Explore the meaning of compassion and mercy. (Luke 6:36; James 2:13; Colossians 3:12; Ephesians 4:32)• Describe ways to be compassionate and merciful. (Luke 6:36; James 2:13; Colossians 3:12; Ephesians 4:32)• Define Original Sin. (Genesis 3:7-16; Catechism, 404)• Know the Ten Commandments and the Eight Beatitudes. (Exodus 20:1-26; Matthew 5:1-12; Catechism, 2052)• Explain the term “peer pressure.”	<ul style="list-style-type: none">• Know that prayer is the raising of one’s heart, mind, and soul to God. (1 Thessalonians 5:17; Mark 11:24; Matthew 21:22; Matthew 6:7)• Learn the four types of prayer. (Catechism, 2626-2643)• Describe the importance and meaning of different kinds of prayer in one’s life. (Catechism, 2626-2643)• Make an examination of conscience. (Catechism, 1454)• Make a prayer journal; use the journal to write one’s prayers and thoughts to God. (Catechism, 2697-2699)• Explore the meaning of blessings; write a blessing prayer; pray a blessing. (Hebrews 13:20-21; Jude 2; 2 John 3; Galatians 1:3-5; Ephesians 3:16-19; Catechism, 2626-2627)• Pray by using gestures. (Catechism, 2157)• Pray for the church.

GRADE THREE – OUTCOMES FOR THE TEACHING OF RELIGION

5. EDUCATION FOR COMMUNITY LIFE

6. MISSIONARY INITIATIVE

The Student Will	The Student Will
<ul style="list-style-type: none"> • Understand Scripture reveals that we are called to live together as Christians. (1 Peter 4:16; 2 Corinthians 5:17; Colossians 3:17) • Tell that the church is the sign of God’s covenant. (Matthew 2:1-12) • Explain the meaning of “domestic church.” (Catechism, 2685) • Identify ministries within the church and the specific people within each ministry; obtain descriptions of the mission and work of each ministry. • Describe ways to be an active member of the church. • Explore the meaning of vocation and commitment. (1 Corinthians 7:17-24; Ephesians 4:1-13; Matthew 28:16-20) • Describe how sinful acts interfere with one’s relationship with God, others, self. • Demonstrate love and respect for self and others by using appropriate language and behavior. • Realize that what we do for people in need, we do for Jesus. • Identify community rules that affirm love of neighbor. (Matthew 22: 37, 39) • Identify ways talents can be used. (Matthew 5:14-16; James 1:17; Romans 12:6) • Show respect for human life. (Romans 12:10) • Treat others the way I want to be treated. (Matthew 7:12; Luke 6:31; Romans 12:10) 	<ul style="list-style-type: none"> • Recognize that we have unique gifts to praise God and serve others. • State that we are called to believe in God and to do what God asks. (John 6:35; Mark 5:36) • Realize that the mission of the church is to share Jesus’ message of love; show this love by working for peace and justice. (Deuteronomy 6:5, 1 Matthew 5:9; Matthew 26:52-54; John 4:18; John 16:33; Luke 10:10-13) • Tell stories from the Gospels of people serving others, e.g., the story of the Good Samaritan. (Luke 10:29-37) • Tell about the work of missionaries; describe ways to be a missionary. (Catechism, 849-856) • Plan and participate in a service activity. • Pray to the Holy Spirit for an attitude of openness. (John 14:26)

Prayers to know in Third Grade: Sign of the Cross, Apostles Creed, Nicene Creed, Our Father, Hail Mary, Hail Holy Queen, Glory Be, Act of Contrition, Grace Before/After Meals, Angel of God, Morning Offering, Act of Faith, Hope, Love (short form), Prayer to the Holy Spirit, Mass responses, recitation of the Rosary and Stations of the Cross.

GRADE FOUR – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH

2. LITURGICAL EDUCATION

The Student Will	The Student Will
<ul style="list-style-type: none"> • Know that the Bible is divided into two main sections – the Old and the New Testaments which are further divided into subsections, e.g. the Law, the Prophets, Gospels, and the Epistles. (Proverbs 4:22; Isaiah 55:11; Matthew 4:4; Hebrews 4:12; 2 Timothy 3:16-17; 2 Peter 1:2-3; Catechism, 120-127) • State that God reveals Himself in the Old and New Testaments. (Hosea 11:4; Isaiah 63:9; John 3:16; Catechism, 121-123, 124-127) • Recognize that the Bible uses different forms of literature, e.g., stories, poems and teachings. (Luke 10:25-37; John 3:1-36) • Locate a passage in the Bible – given the book, chapter and verse. • Discuss, in one's own words, the creation story, Original Sin and its consequences. (Genesis 1:1-31; Genesis 1:26; Genesis 2:17; Genesis 3:1-24; Romans 5:12,19; Catechism, 388-389) • Understand that the Bible teaches about the love of God for humankind and God's desire for all to share in that love by following Him. (Deuteronomy 6:5; John 15:10; 1 John 4:19; 2 Corinthians 13:11) • Recognize that Jesus suffered and died for our sins. (Isaiah 53:5; 1 John 2:2; John 3:16; 1 Peter 3:18) • Appreciate that the Beatitudes are one example that Jesus gives to demonstrate how to follow Him. (Matthew 5:3-12; Catechism, 1716-1717, 1725-1726) 	<ul style="list-style-type: none"> • Know that the Liturgical Year includes celebrations of special solemnities, feasts and memorials. (Matthew 26:26-29; Mark 14:22-26; Luke 22:19-20; John 6:51-58; 1 Corinthians 11:23-26) • Tell that the Triduum, Latin for “the three days,” is the most important time of celebration in the Catholic Church. (Matthew 21:26-27; Mark 11:14-15; Luke 19:22-23; John 13:16-19) • During the season of Ordinary Time we celebrate the life and the teachings of Jesus. (2 Samuel 6:12-23; Matthew 24:14-30; Luke 24:12-35; Acts of the Apostles 10:1-6) • Understand that the Sacraments are seven specific and efficacious signs, given to us by Christ, to receive grace – a sharing in God's life. (Matthew 19:6; Acts of the Apostles 2:38; John 3:5; John 6:54) • State that there are three Sacraments by which we are initiated into the Church – Baptism, Eucharist and Confirmation. (Matthew 19:6; Acts of the Apostles 2:38; John 3:5; John 6:54; Catechism, 1212) • Realize that Jesus is present in the Mass in many ways, e.g. Eucharistic Species, Word, assembly and priest. (Mark 14:22; Luke 22:19-20; John 6:54; 1 Corinthians 10:16; 1 Corinthians 11:24) • Participate in the Mass with the understanding that we are made present to Christ's Passion, Death and Resurrection. (Luke 24:30-31; John 6:53) • Understand the priest's role in the Liturgy and in the parish community. (Exodus 28:2-43; 2 Chronicles 13:11; Numbers 3:32; 1 Peter 2:9; Hebrews 9:6; Catechism, 1120, 1551, 1562-1568)

GRADE FOUR – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH (CONTINUED)

2. LITURGICAL EDUCATION (CONTINUED)

The Student Will	The Student Will
<ul style="list-style-type: none">• Discuss each of the Beatitudes, relate these to one's own life and develop good choices that flow from the Beatitudes. (Matthew 5:1-48; Matthew 7:15-20, 24-27; Matthew 16:18-21; Catechism, 1716-1729)• Understand that the Holy Spirit, sent to lead and guide us, strengthens the individual and the community to become faithful disciples. (Acts of the Apostles 2; Catechism, 738-741)• State that from the Holy Spirit we receive gifts which manifest themselves as fruits and charisms. (John 14:26; Acts 2:38; Romans 11:29; James 1:17; Galatians 5:22-23; 1 Corinthians 2:13)• Identify a patron saint; tell about the saint's life and good deeds. (Catechism, 313, 946-953, 2156)	<ul style="list-style-type: none">• Tour the liturgical worship space. Identify objects by name, location, and purpose, i.e., sanctuary, altar, tabernacle, crucifix, baptismal font, sacramentary, lectionary, hymnal, ambo/lectern/pulpit, Paschal candle, votive candles, statues. (Catechism, 1182-1186)• State that Benediction of the Blessed Sacrament celebrates Christ's Real Presence in the Eucharist. (Luke 24: 30-31; John 6:50-57)• State that Confirmation was first experienced by the disciples at Pentecost. (Acts of the Apostles 2:1-47; Catechism, 731-733)• Write one's own Intercessions/Prayers of the Faithful within the guidelines of the church. (Romans 15:30; Ephesians 4:3; Ephesians 6:18-19, 2 Thessalonians 1:11; 2 Thessalonians 3:1; Revelation 5:8)

GRADE FOUR – OUTCOMES FOR THE TEACHING OF RELIGION

3. MORAL FORMATION

4. TEACHING TO PRAY

The Student Will	The Student Will
<ul style="list-style-type: none"> • Know that God gives us grace to help us live good lives. (2 Corinthians 12:9; Ephesians 2:8-9; James 4:6; Romans 5:8) • Know and understand that one's conscience is the "inner voice" that helps one choose what is right and good. (Psalms 119:105; John 8:32; Romans 1:32; Romans 2:14-16; Catechism, 1776-1779) • Understand that conscience is formed or developed by the Scriptural commandments, by the teachings and example of Christ, by the help of the church, our parents and others and by one's own God-given sense of right and wrong. (Psalms 119:105; John 8:32; Romans 1:32; Romans 2:14-16; Catechism, 1783-1788, 1799-1800) • Suggest ways to apply the gifts of the Spirit to everyday life. (John 14:26; Acts of the Apostles 2:38; Romans 8:26; Romans 11:29; James 1:17; Galatians 5:22-23; 1 Corinthians 2:13) • State that God gives us a free will to choose to follow His teachings, commandments and our own conscience. (Proverbs 16:9; John 7:17; John 8:32; Catechism, 1738, 1740) • Understand that virtue is the habit of doing well. (Matthew 5:48; Proverbs 10:9; 2 Peter 1:5; Philippians 4:8; Catechism, 1803, 1833.) • Practice the virtues of humility, generosity, honesty and patience. (Matthew 6:21; Luke 6:38; Acts of the Apostles 20:35; James 4:6) • See the corporal and spiritual Works of Mercy as ways of responding to the needs of others. (Matthew 7:21; Matthew 19:16-17; Romans 2:2-8; Galatians 5:4-6; Ephesians 2:8-10; James 2:14-26) 	<ul style="list-style-type: none"> • Tell that the Eucharist is the source and strength of the Catholic community and is essential to the life and mission of the Catholic Church. (Exodus 16:14-15; 1 Corinthians 11:27; Matthew 26:26-28; John 6:53-58; 66-67) • Realize that God always listens to our prayers but answers them in God's own way and time. (Isaiah 30:19; Isaiah 65:24; Luke 18:7; 1 John 5:14; 2 Corinthians 12:8-9; Jeremiah 33:3; Ephesians 3:20) • Discuss the components of faith contained in the Lord's Prayer; sing the Lord's Prayer. (Matthew 6:9-13; Luke 11:2-4; Catechism, 2759) • Participate, regularly, in the celebration of Mass and the Sacrament of Reconciliation. (Mark 1:4-5; 1 John 1:9; 2 Corinthians 5:18-20; James 5:16) • Explain the rules for fasting and abstinence. (Psalms 69:10; Matthew 6:16-18; Luke 18:12; Acts of the Apostles 13:3) • Be comfortable with silence in prayer, recognizing that prayer is both "talking" to God as well as listening. (Daniel 6:10; Psalms 55:17; Matthew 14:23; 1 Thessalonians 5:17) • Describe what it means to be spiritual. (1 John 4:1; John 10:35; James 5:16; Catechism, 2683-2684)

GRADE FOUR – OUTCOMES FOR THE TEACHING OF RELIGION

3. MORAL FORMATION (CONTINUED)

The Student Will	The Student Will
<ul style="list-style-type: none">• Distinguish between sins of commission and omission. (Isaiah 5:20; Romans 2:14-16; Romans 3:8; Romans 14:21)• Understand that we are role models, demonstrating to others what it means to be a Christian. (2 Timothy 1:7; James 1:22-27; James 2:8; Luke 1:6)• Examine ways to reconcile and forgive. (1 John 4:16; John 3:3)• Recognize the characteristics of a good friend, a good role model. (Proverbs 17:17; Proverbs 18:24; John 15:12-13)• Differentiate between sin, as free choice to turn away from God, and mistakes or accidents. (1 John 5:16-17; John 8:32; Romans 1:32; Romans 2:14-16)	<ul style="list-style-type: none">• Pray a prayer to the Holy Spirit. (1 John 4:13-16; John 14:16-18; Acts of the Apostles 1:8; Romans 8:26-27)• Pray a Psalm. (Psalms 90:1-17; Psalms 100:1-5; Psalms 107:1-43; Psalms 118:1-29)• Pray the Litany of the Saints. (Matthew 22: 31-32; Luke 20:35-36; 1 Corinthians 6:17)• Realize that all choices have responsibilities and consequences. (Luke 12:47-48; John 15:22-24; Galatians 6:5; 1 Corinthians 3:8; Acts of the Apostles 2:38)

4. TEACHING TO PRAY (CONTINUED)

GRADE FOUR – OUTCOMES FOR THE TEACHING OF RELIGION

5. EDUCATION FOR COMMUNITY LIFE

6. MISSIONARY INITIATIVE

The Student Will	The Student Will
<ul style="list-style-type: none"> • State that the church is a light to the world and the worldwide community. (Psalms 122:1; Matthew 16:7; Ephesians 3:10; Acts of the Apostles 20:29) • Recognize that the church has laws that help to give order to our lives and the Christian community. (Luke 16:7; 1 John 3:4; Acts 7:53; Romans 13:1) • Recognize that Christians work together to share God’s goodness and to build a better world. (Ephesians 1:22; Romans 8:28; Hebrews 10:24-25; Galatians 6:2) • Know that all of God’s creation is to be respected. (Genesis 1:1-31; Deuteronomy 22:6-7; Psalms 104:5; Isaiah 55:12; Romans 8:19-22) • Recognize that the goods of the earth are meant for the benefit of the whole human family. (Genesis 1:1-31; Isaiah 45:18; John 1:3; Hebrews 1:10) • Tell that we are a sign of God’s kingdom when we treat others fairly. (Matthew 13:30; Luke 1:33; John 3:16; 2 Corinthians 5:17) • Know that every person is called by God to a vocation – a way to live that spreads the Gospel message. (Psalms 2:7; John 14:28; Acts 22:16; Romans 10:14) • Explore ways to determine one’s vocation. (Ephesians 4:1; Luke 4:18; Mark 1:3) • Familiarize oneself with the different groups and ministries within the school and parish and use opportunities to participate as appropriate. (Catechism, 1143) • Give examples of loving and unselfish behavior: stories of heroism, examples of service from the Saints or contemporary lay persons, e.g., those active on the national scene or in the local parish. (Mark 10:45; 1 Peter 4:9-11; Galatians 5:13) 	<ul style="list-style-type: none"> • Understand that through Baptism Jesus calls us to a life of service, welcoming and helping others, especially those in need. (Matthew 28: 19; Mark 16:16; 1 Peter 3:21; Romans 6:3-4; Acts of the Apostles 2:41) • Understand that service is a way to know God and love God by loving others whom God made in His image and likeness. (Proverbs 22:9; Matthew 20:26; 1 Peter 4:9-11) • Identify ways one can serve. (1 Peter 4:9-11; 2 Corinthians 9:12-13) • Understand that all are called to stewardship – offering time, talents, treasure and prayers in service to God and others. (Proverbs 16:3; 1 Peter 4:10; Colossians 3:23; 2 Timothy 2:15) • Discuss and apply stewardship to one’s own situation and life, e.g., stewardship of the environment: recycling, conserving resources, cleaning up litter. (Matthew 6:20; Luke 16; 2 Corinthians 8:1-12) • Demonstrate responsible stewardship through the care of one’s belonging. (Corinthians 4:1; Proverbs 16:3; 1 Peter 4:10; Colossians 3:23; 2 Timothy 2:15) • Participate in service projects sponsored by the school, parish and/or wider community. (Catechism, 1069) • Model the saints who have lived their lives forming communities within the church and the larger society. (Psalms 37:28; 1 Corinthians 14:33; Matthew 10:28; Matthew 27:52; 1 Thessalonians 3:13; Romans 8:27)
<p>Prayers to know in Fourth Grade: Sign of the Cross, Apostles Creed, Nicene Creed, Our Father, Hail Mary, Glory Be, Hail Holy Queen, Act of Contrition, Grace Before/After Meals, Angel of God, Morning Offering, Act of Faith, Hope, Love (short form), Prayer to the Holy Spirit, Prayer of St. Francis, Mass responses, recitation of the Rosary and Stations of the Cross.</p>	

GRADE FIVE – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH

2. LITURGICAL EDUCATION

The Student Will	The Student Will
<ul style="list-style-type: none"> • Tell the meaning of the term “revelation” as defined by the church. (Revelation 14:12; Acts of the Apostles 7:56) • State that the Bible has 73 books; recognize that the first five books of the Bible describe the Law governing the daily lives of the Hebrews. • State that the promise of love and partnership that God made with Moses and the Hebrew people is a covenant. (Exodus 19:3-9; Exodus 33:11; Psalms 105:8-11; Hebrews 6:18; Acts of the Apostles 7:38) • Identify Moses, Miriam, Aaron, Joshua, Deborah, Samson, Samuel, Saul, David and Solomon; describe how God worked through them to teach His people how to live. (Exodus 15:1-18; 1 Samuel 3:7-21; 1 Samuel 13; 2 Samuel 2) • Tell about the Jesse Tree. (Isaiah 11:1) • Know the structure of the Bible; give a basic interpretation of a selected Scripture passage. (Catechism, 111, 137) • Discover the connection between the Old Testament and Jesus. (Exodus 31:16; John 1:1; Acts of the Apostles 5:31) • Give examples of modern day prophets. (Deuteronomy 13:1-5; Amos 3:7; Hebrews 1:1; 2 Peter 1:21) • Know and understand the doctrine of the Incarnation, i.e., that Jesus is both human and divine, truly God and truly human. (John 1:14; John 10:30; John 19:30; 2 Peter 1:21; Romans 4:25; Romans 8:9) 	<ul style="list-style-type: none"> • At Mass, we gather as a community to be reconciled, to give thanks, and to celebrate. (Psalms 11:1; Matthew 16:18; Acts of the Apostles 2:47; 1 Corinthians 3:17) • Identify the two major parts of the Mass; describe the Eucharistic Prayers. (Luke 11:3; Luke 24:30-31; John 6:60-64; Acts of the Apostles 20:7) • State that the Eucharist is a memorial, a sacrifice and a meal. (Luke 22:19; 1 Corinthians 5:7; John 6:58) • Know that we go from the Mass empowered and sent to bring the love of Jesus to the world. (John 14:21; Luke 11:3; 2 Corinthians 5:14; 1 Peter 1:8) • Understand the four elements of the Paschal Mystery. (Exodus 12:5; Luke 22:20; John 6:68; 1 Corinthians 5:7; Acts 2:23) • Tell that through Baptism, we are priestly, prophetic and a royal people. (Matthew 3:13-15; John 3:22; Matthew 18:19-20; Acts of the Apostles 2:38) • Explain the term “Communion of Saints” and its importance in the Mass. (John 17:20-21; 1 John 1:3; Hebrews 12:22-24; 1 Corinthians 10:17)

GRADE FIVE – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF FAITH (CONTINUED)

2. LITURGICAL EDUCATION (CONTINUED)

The Student Will	The Student Will
<ul style="list-style-type: none"> • Know that the Trinity is the central mystery of Christian faith and life. (John 1:14; John 3:16) • Tell that the four writers of the Gospel are named Matthew, Mark, Luke and John. (Matthew 24:35-37; Mark 2:28-29; Luke 18:9-14; John 1:1) • Understand that Jesus chose Peter and the other apostles to lead the early Christian communities. (Matthew 10:2-4; John 1:35-51; Acts of the Apostles 2:1-47) • Describe the conversion of Saint Paul. (Acts of the Apostles 9:1-19; 22:6-21; 26:12-18). • The church – one, holy, Catholic and apostolic is the people of God called together by the Holy Spirit. (Jeremiah 3:15; John 10:16; John 17:18-23; 1 Corinthians 1:10-13; Acts 2:27; Romans 12:5) • Distinguish between Christian and non-Christian. (1 Peter 4:16; 2 Corinthians 5:17, 6:14; John 1:1) • Realize that there is an unbroken line of hierarchical succession within the church. (Malachi 2:7; 2 Chronicles 19:11; Acts of the Apostles 1:20-22, 25-26; 1 Corinthians 12:28-29; Ephesians 2:20, 4:11) 	<ul style="list-style-type: none"> • Describe the Lenten disciplines of prayer, fasting, abstaining and almsgiving. (Matthew 6:16-18; James 2:24; Ephesians 2:8-9; 1 Corinthians 10:31) • Know that Catholics have a rich tradition of special practices and popular devotions. (John 6:50-71; 2 Thessalonians 2:15; 1 Corinthians 11:2; 2 Timothy 3:16; Acts of the Apostles 2:42) • Know the seven Sacraments with a deeper understanding of Holy Orders and Marriage. (Genesis 14:18; Matthew 16:19; Luke 22:19; John 20:21-23; Hebrews 5:5-6; Ephesians 5:22-33; 1 Corinthians 13:4-7; Catechism, 1534) • Appreciate the importance of devotions and sacramentals to help one encounter God. (John 6:50-71; 2 Thessalonians 2:15; 1 Corinthians 11:2; 2 Timothy 3:16; Acts of the Apostles 2:42; Catechism, 1667-1678)

GRADE FIVE – OUTCOMES FOR THE TEACHING OF RELIGION

3. MORAL FORMATION

4. TEACHING TO PRAY

The Student Will	The Student Will
<ul style="list-style-type: none"> • State that evil is the result of humans' turning away from God's goodness. (Deuteronomy 9:7; Joshua 1:18; 1 John 3:8; James 4:17) • Discuss the consequences of sin in one's own life and in the life of the community. (Proverbs 6:16-19; Proverbs 15:9; Isaiah 13:11; Amos 3:2; Revelation 18:5) • State the three ways to know if a sin is a mortal sin. (1 John 5:16-17) • Tell that we are responsible for our own decisions and actions. (James 5:16; Romans 12:1-2; 1 Corinthians 3:16-17) • Tell that we each have good and bad qualities; God's grace can change our bad habits into good habits. (Romans 3:24; Acts 15:11; 2 Thessalonians 2:16; 2 Corinthians 6:1) • Realize the importance of being reconciled to family and friends. (Isaiah 53:5; Romans 5:10-11; Luke 2:14; 1 John 4:16) • Know and apply the Gifts and Fruits of the Holy Spirit in daily life with an emphasis on chastity and the dignity of the human person. (Galatians 5:22) • Know that the saints set examples for us to help us lead holy lives. (Matthew 20:28; Matthew 25:21; John 13:14-15; Romans 8:29; John 17:16) • Tell that canonization declares that a model Christian is enjoying eternity with God. (1 Corinthians 1:2; Acts 9:13, 32; Ephesians 4:12). 	<ul style="list-style-type: none"> • Practice meditative prayer, e.g., meditate on the Bible as a source of prayer. (Psalms 1:2; Joshua 1:8; Hebrews 5:12; Catechism, 131) • Describe what prayer means to you and why you pray. (Ephesians 6:18; 1 Thessalonians 5:17; 1 Timothy 2:8; Matthew 7:7; Acts of the Apostles 22:16) • Discuss difficulties in prayer and strategies to overcome these difficulties. (Genesis 18:14; 2 John 1:8; Romans 16:17) • Know that prayer is critical in helping discover one's vocation in life. (Isaiah 43: 1-13; Ephesians 4:1; Mark 1:3; Luke 4:18) • Describe how sacramentals help to develop one's spiritual life: holy water, ashes, palms, candles, rosary, medals, scapular, crucifix, statues and images. (Numbers 5:17; Matthew 6:9; Luke 1:35; Luke 2:49; John 19:25-27; Catechism, 1667-1673) • Renew your Baptismal promises. (Matthew 28:19; Mark 16:16; Luke 3:21; John 3:5) • Realize that life is a precious gift from God, especially as it is found in one's own body and that of others; life must be cherished and protected. (Genesis 2:7; Exodus 20:13; Job 2:6; Matthew 6:25; John 2:6) • Explain the Cardinal Virtues. (Matthew 5:6; Luke 20:21-25; John 10:10; Catechism, 1804-1809)

GRADE FIVE – OUTCOMES FOR THE TEACHING OF RELIGION

5. EDUCATION FOR COMMUNITY LIFE

6. MISSIONARY INITIATIVE

The Student Will	The Student Will
<ul style="list-style-type: none"> • Consider a vocation to which God may be calling. (Mark 16:16; Romans 12:4; Jeremiah 29:11; Acts of the Apostles 22:16) • Understand that the vocations of Marriage and Holy Orders are Sacraments of Service. (Genesis 2:24; Luke 22:19; 1 Timothy 4:14; 1 Peter 2:9; Ephesians 5:22-33; 1 Corinthians 13:4-7) • Demonstrate the Theological Virtues in one's own life and understand that these help to make the world a better place. (2 Peter 1:5; Philippians 4:8; James 5:12; 1 Timothy 2:4; Hebrews 11:1) • Describe actions that exhibit Christian values. (Psalms 37:8-9; Matthew 6:24; Mark 11:25; Luke 6:31; Acts of the Apostles 20:35) • Know and apply the corporal and spiritual Works of Mercy in daily life. (Proverbs 21:21; Matthew 5:7; Luke 3:36; James 2:13; Colossians 3:12) • Appreciate the importance of keeping one's commitments to the different communities to which one belongs. (Numbers 30:2; 1 Kings 8:61) • Appreciate the importance of following rules in society and in one's family. (Romans 13:1; 2 Timothy 3:16-17; Titus 3:5) • Identify and apply skills for building community. (Hebrews 10:24-25; Acts of the Apostles 2:42-47; Galatians 6:2; Ephesians 4:29) • Realize that bishops, priests and deacons serve the church in different ways. (Leviticus 5:16; Numbers 18:5, 7; Ezra 9:1; 1 Peter 2:9; Revelation 20:6) 	<ul style="list-style-type: none"> • Recognize that the church's mission is to bring the good news to all people everywhere. (Romans 10:14; Galatians 5:14; Ephesians 2:8-9; 1 Corinthians 15:1-28) • Give examples of the church's contemporary missionary service in the United States and in other countries. (Mark 13:10; Mark 16:15-16; Philippians 2:2; 1 Corinthians 12:28) • Know that the Eucharist animates us in the Christian spirit to become witnesses to the world. (Luke 24:30-31; John 6:55-59; 1 Corinthians 10:15-17; Luke 1:37; Titus 2:13-15) • Understand and practice acts of service to others in the school, parish and wider community. (Psalms 41:1-3; John 3:17; 1 Peter 4:9-11; James 2:18) • Minister to the poor. (Proverbs 14:21; Deuteronomy 15:7-11; Matthew 6:1-4; Luke 14:12-14; Catechism, 2402-2406, 2443-2446) • Understand and practice being a good steward of God's creation, especially in protecting the environment. (Proverbs 19:7; Matthew 5:42; 1 Peter 4:10; 1 Corinthians 4:2; Acts 20:35; Hebrews 13:16) • Recognize and identify one's personal gifts and talents; realize that these are to be used to build the Kingdom of God on earth. (Deuteronomy 8:18; Psalms 84:11; James 1:17; 2 Peter 1:3; 1 Timothy 6:17) • Realize that men and women in religious life serve God, their communities and the whole church. (Matthew 20:26-28; Mark 10:45; Luke 12:33; 1 Peter 4:9-11) • Recognize that God created persons of different races and cultures, but all are one in God. (Psalms 17:15; Genesis 1:27, 2:7; 2 Corinthians 3:18; Ephesians 4:24)

Prayers to know in Fifth Grade: Sign of the Cross, Apostles Creed, Nicene Creed, Our Father, Hail Mary, Glory Be, Hail Holy Queen, Act of Contrition, Grace Before/After Meals, Angel of God, Morning Offering, Act of Faith, Hope, Love, Prayer to the Holy Spirit, Prayer of St. Francis, The Angelus, Mass responses, recitation of the Rosary and Stations of the Cross.

GRADE SIX – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH

2. LITURGICAL EDUCATION

The Student Will	The Student Will
<ul style="list-style-type: none"> • God makes Himself known through Divine Revelation; God’s revelation is handed down through the Bible and Tradition. (Psalms 119:160; John 17:17; 2 Corinthians 12:12; 2 Peter 3:16) • Recognize that the Old Testament reveals the concepts of everlasting life, the coming of Jesus Christ, the Resurrection, the Communion of Saints and the Trinity. (Luke 14:14; Luke 20:35-36; John 3:16; John 6:40; 1 Thessalonians 4:14; Acts of the Apostles 17:32; Romans 6:23) • Explain God’s covenant with Abraham, the patriarch of the Jewish people. (Genesis 15:1-21; Genesis 17:7; Galatians 3:16; Catechism, 522) • Describe the testing of Abraham; define “sacrifice.” (Genesis 22:2; Exodus 13:2; Hosea 6:6; 1 John 2:2; John 15: 12-14; Romans 5:8, Romans 12:1) • State that the prophets of the Old Testament spoke for God, telling people to repent and obey God. (Exodus 5:23; Joshua 23:6; Acts of the Apostles 3:22; 2 Chronicles 21:12-15) • Give examples of symbols from creation, human life and the Old Testament that are sacramental signs. (Genesis 1:1-31; John 6:47; Colossians 1:16; Revelation 4:11) 	<ul style="list-style-type: none"> • Celebrate the Mystery of Christ and Salvation throughout the Liturgical Year. (John 3:16; Ephesians 2:8-9; Romans 1:16; 1 Timothy 2:3-6; 2 Corinthians 5:15-19) • Become more aware of and understand the Paschal Mystery, foreshadowed in the Old Testament. (Deuteronomy 8:2; Luke 24:50-53) • Identify ways that Psalms are used in the liturgy and recognize the value of Psalms as a form of prayer. (Psalms 1:1-6; Psalms 107:20; Psalms 119:11; Psalms 34:4) • Read selected psalms; discuss how these were written as songs of praise, thanks, petition and lament (sorrow). (Psalms 12; Psalms 38:1; Psalms 100:1; Psalms 145:1) • Describe ways to prepare for the celebration of Mass – reflect on the readings prior to Mass, observe the rules for fasting and reflect on the life, death and resurrection of Jesus. (Psalms 35: 13; Luke 10:27; John 16:3; Acts of the Apostles 14:23; Titus 2:1)

GRADE SIX – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH (CONTINUED)

(CONTINUED)

2. LITURGICAL EDUCATION

The Student Will	The Student Will
<ul style="list-style-type: none">• Know that Sacred Scripture tell us that God and God’s goodness prevail over sin and evil. (Genesis 2:16-17; Isaiah 45:7; Isaiah 54:17; 1 Samuel 2:9; Matthew 6:13; Romans 8:31)• Read and discuss selections from Scripture that are examples of various literary forms: history, poetry, lists, prayers, letters and parables.(Luke 14:15-24; 2 Timothy 2:21; Roman 1:26; Revelation 12:9)• Explain that “faith” is our response to God who reveals Himself to us. (Proverbs 3:5; 1 Matthew 9:22; Mark 9:23; John 5:4; Ephesians 2:8; 2 Corinthians 5:7; Hebrews 11:6)• Grow in love for God through a deeper understanding of God’s plan of Salvation. (Luke 13:3; John 3:16, 5:24; Ephesians 2:8-9; 2 Timothy 1:9; Acts 4:12; Romans 1:16)• Realize that from the time of the first human being, sin entered the world and spread, destroying relationships. (Genesis 19:1-38; Exodus 34:7; Psalms 69:5; James 4:17; Romans 3:23; John 3:20)• Know that all people suffer from the effects of Original Sin. (Genesis 2:15-25; Genesis 3:22-24; Romans 5:12; James 2:19; Catechism, 388-389)• Realize that Jesus freed us from sin and death and will give new life to us in the Kingdom of Heaven. (John 3:16; John 5:24; 2 Timothy 1:9; Acts 4:12; Ephesians 1:3-23; 2 Corinthians 5:15-19)• Discover how God reveals Himself in everyday life. (Genesis 1:26-27; Genesis 3:8; Romans 1:20; Acts of the Apostles 17:26-28)• Explain the Catholic faith to a non-catholic.	<ul style="list-style-type: none">• Locate and use a variety of liturgy planning resources, e.g., the Lectionary for Children, Directory of Masses with Children. (Catechism, 1073)• Understand the meaning of Advent and Lent in our lives as a time of preparing for the Messiah’s coming and His act of salvation as foreshadowed in the Old Testament. (Exodus 14:10-31; Catechism, 540)• Increase knowledge of salvation history so that one may respond to God with ever deepening love and gratitude. (Exodus 14:10-31; Matthew 28: 1-15)• Define and describe the Holy Days of Obligation. (Exodus 20: 8; Catechism, 2177)

GRADE SIX – OUTCOMES FOR THE TEACHING OF RELIGION

3. MORAL FORMATION

4. TEACHING TO PRAY

The Student Will	The Student Will
<ul style="list-style-type: none"> • Tell what it means to “form one’s conscience.” (Isaiah 30:21; Romans 2:15; Proverbs 20:27) • Regularly practice an examination of conscience. (Genesis 42:21; 2 Samuel 24:10; Proverbs 20:27; Romans 2:15) • Understand that one has a free will, that the right choice is not always the easiest choice and that there are consequences to one’s moral decisions. (Ephesians 2:8-9; Proverbs 16:9; John 7:17; John 8:24; Romans 13:2) • Describe ways to discern whether a choice is morally right or wrong. (Isaiah 5:20; Proverbs 22:6; Ephesians 6:4; James 4:17; Colossians 3:17; Revelation 3:16) • Recognize that God helps us make good moral decisions and that when we are sorry and repent, like David, we are forgiven. (Mark 11:25; 1 John 1:9; James 5:16; Acts of the Apostles 2:38) • Describe actions that do and do not show we are Jesus’ disciples. • Tell that Jesus Christ, the model of chastity, calls every baptized person to lead a chaste life. (Exodus 20:14; Matthew 5:28; 1 Thessalonians 4:3; 1 Corinthians 7:7-9; Ephesians 5:3) • Tell that virtues are habits that help us become more like Jesus. (2 Peter 1:5; Philippians 4:8; Ephesians 4:2; Romans 14:1) 	<ul style="list-style-type: none"> • Understand that worship belongs to God alone. (Psalms 95:6; Isaiah 12:5) • Develop a prayer life that includes participation in the Mass as the greatest prayer, traditional Catholic prayers, and spontaneous prayer. • Write a personal act of contrition. (Luke 13:5; 1 John 5:16-17; Hebrews 10:26; Romans 1:16) • Recognize Sunday as a day to celebrate the Mass and pray for God’s blessings so that we are better able to make sacrifices for others. (Genesis 14:8; Mark 6:34-44; Luke 22:19-20; 1 Corinthians 10:16-18) • Focus on Psalms of Praise and works of wonder in the miracles experienced throughout the Old Testament. (Psalms 47:7; Psalms 145:1) • Tell that sacramental actions of the church originated in Jewish rituals. • Know that Advent and Lent mirror the Old Testament’s preparation for the coming of the Messiah and the message of Salvation. (Zechariah 9:9; Psalms 91:1-16; Deuteronomy 18:15) • Pray the O Antiphons. Understand, as Esther did, that God can be trusted to help us meet our needs and that we should pray continuously. (Esther 4:14-30) • Give examples of the necessary elements of prayer and of the differing forms of prayer. (Catechism, 2626-2643) • Connect Old Testament prayer guidelines to Jesus’ teaching on prayer. (Catechism, 2568-2589) • Prepare and assume different roles in a communal prayer experience. • State that sexual love is for married persons only. (1 Corinthians 7:1-40; Ephesians 5:25-33; Catechism 2391)

GRADE SIX – OUTCOMES FOR THE TEACHING OF RELIGION

5. EDUCATION FOR COMMUNITY LIFE

6. MISSIONARY INITIATIVE

The Student Will	The Student Will
<ul style="list-style-type: none"> • Understand that everyone is created in God’s image and is worthy of respect. (Genesis 1:27; Genesis 2: 21-25; Acts of the Apostles 10:34) • Realize that the Spirit dwells in us giving all of us dignity. (Genesis 1:26; Luke 15:11-32; Ephesians 4:3-6; Catechism, 225) • Know that the church tells us that we must help the poor, the powerless and the needy. (2 Corinthians 9:7; Catechism, 2402-06, 2443-2446) • Practice the spiritual and corporal Works of Mercy at home, the school, parish and the wider community. (Matthew 25:31-46; Sirach 7:33-36) • Tell what it means to be “selfless.” (John 3:16) • Understand that God gave the Ten Commandments to Moses to teach His followers how to live together in community. (Exodus 20:1-17) • Discuss the roles of ordained clergy and the non-ordained in today’s church. (1 Corinthians 11:18; 14:19, 28) • Describe opportunities for service within the vocations of single, married, religious and ordained life. (Catechism, 1548; Catechism, 1142) • Give examples of the contributions of the laity in the church and community. (Catechism, 873; 897-9130) • List the services you provide to your family. (1 Corinthians 12:28) • Understand that good citizenship is one of the responsibilities of a Christian but that responsibility to God always comes before everything else. (Romans 13:7; 1 Peter 2:13-16; Catechism, 2238-2243) 	<ul style="list-style-type: none"> • Appreciate the messages of God delivered through the prophets and have a desire to work for justice. (1 Timothy 6:10; Catechism, 2255) • Realize that all are called to live as one people in God: live as holy people, live as welcoming people, live as faithful people. (Hebrews 13:2; Matthew 7:14) • Tell that Christians are to be missionaries, bringing the Good News to the ends of the earth. (Acts of the Apostles 13:4–14:27) • Learn that living out the Beatitudes requires dependence on God and acts of self-giving love, as in stewardship. (Matthew 5:3-11; Luke 6:20-26; Catechism, 1716-1729) • Show concern for all God’s children, especially the many people and nations that are in need of aid and prayers. (Acts of the Apostles 10:34) • Participate in the ministry of comfort. (Sirach 7:33-36) • State that ecumenism is the work of Christians toward unity. (Catechism, 360-361, 821)

Prayers to know in Sixth Grade: Sign of the Cross, Apostles Creed, Nicene Creed, Our Father, Hail Mary, Glory Be, Hail Holy Queen, Act of Contrition, Grace Before/After Meals, Angel of God, Morning Offering, Act of Faith, Hope, Love, Prayer to the Holy Spirit, Prayer of St. Francis, The Angelus, The Memorare, The Nicene Creed, Mass responses, recitation of the Rosary and Stations of the Cross.

GRADE SEVEN – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH

2. LITURGICAL EDUCATION

The Student Will	The Student Will
<ul style="list-style-type: none"> • State that the Trinity is a mystery approached through faith. (Catechism, 238-260) • Know and understand that God promises the hope of salvation through the promise of a Messiah. (John 3:16; John 5:24; 2 Timothy 1:9; Acts 4:12; 2 Corinthians 5:15-19; Revelation 1:1-20) • Explain the term “salvation history.” (Ephesians 2:8-9; Timothy 1:9; Mark 16:16; Romans 1:16) • Define the term “oral tradition.” (Catechism, 576) • Know that Jesus, the sign of God the Father’s love through the Holy Spirit, has existed for all time, and through the Incarnation, became human. (1 Corinthians 8:6; John 1:1; John 3:16; Matthew 3:16-17) • Know that Jesus accepted His mission as Messiah at His baptism and was faithful to it during His temptation. (Matthew 3:1-17; Matthew 4: 1-11; Catechism, 538-540, 566) • Realize that the Passion and Death of Jesus reveal God’s great and unconditional love for us. (Luke 22:1-71; 23:1-56) • Describe Jesus to someone who does not know Him. (Catechism, 422-486) • Define the term “redemption” as used by the church. (Luke 19:10; Catechism, 1260) • Recognize that we meet God in His Son, Jesus, the promised Messiah, whose suffering and death led to eternal life for Him and for us. (Matthew 26:39; Luke 23:39-43) • Know that Christian hope is based on trust in God and the promise to be united with Him forever. (Luke 23:43; Catechism, 227) • Know that Jesus will come at the end of time to judge the living and the dead and that His Kingdom will then be complete. (Revelation 21:4; Catechism, 1042-1050) 	<ul style="list-style-type: none"> • Recognize that, as church, we are united in Christ and celebrate His Paschal Mystery. (Catechism, 571) • Realize that throughout the universal church, the Eucharist is the center of Christian life. (Catechism, 1322) • Discuss how selected Sunday readings apply to one’s life. (Catechism, 2175-2176) • Know that, through the Sacraments of Initiation, we are welcomed into the Church, nourished by the Body and Blood of Christ, and sealed with the gifts of the Holy Spirit. (Catechism, 1212-1419) • Realize that, through the Sacraments of Healing, we receive God’s forgiveness, comfort and strength. (James 5:14; Catechism, 1420-1498) • Name and explain the seven gifts of the Holy Spirit. (Isaiah 11:1-3; 1 Corinthians 12:8-10; Catechism, 1830-1832) • Recognize that the laying on of hands and anointing are signs of the Holy Spirit’s presence. (James 5:14; Catechism, 691-693)

GRADE SEVEN – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH (CONTINUED)

(CONTINUED)

2. LITURGICAL EDUCATION

The Student Will	The Student Will
<ul style="list-style-type: none">• Realize that the four Gospels reveal both Jesus' human nature and His divinity through the working of miracles. (John 2:1-11; Matthew 14:13-21; Mark 6:45-52; Luke 5:1-11)• Realize that the power of Jesus over nature, sin and evil, sickness and death was displayed in His miracles. (Mark:1-12; Mark 4:35-41; John 2: 1-12)• Know that the Holy Spirit came to the disciples at Pentecost, is active in God's plan of salvation, and continues to guide the church as the Mystical Body of Christ. (Matthew 28: 19-20; Acts of the Apostles 2:1-41)	<ul style="list-style-type: none">• Know that new adult members are welcomed into the church through a faith-formation process called the Rite of Christian Initiation of Adults (RCIA). (Catechism, 1232)• Know, understand, and celebrate the Liturgical Rites of the church as expressed in the cycles of the church year. (Catechism, 2720)

GRADE SEVEN – OUTCOMES FOR THE TEACHING OF RELIGION

3. MORAL FORMATION

4. TEACHING TO PRAY

The Student Will	The Student Will
<ul style="list-style-type: none"> • Formulate a personal meaning of being a disciple of Jesus. (Matthew 28:19; 2 Timothy 2:15; Romans 6:4) • Realize that God made us with a free will, an intellect and a soul - all of which help us choose to do well. (Catechism, 1730-1738) • Know that true Christian love is the basis of morality and begins in the family. (Catechism, 2204-2232) • Know that Christian morality is only possible in partnership with Christ and other members of the church. (Catechism, 1750) • Appreciate that the gift of conscience helps one realize the goal to be Christ-like, living as Jesus did. (Matthew 7:12; Luke 6:31) • Describe the steps involved in developing an informed moral conscience. (Catechism, 1776-1789) • Know that the Theological and Cardinal Virtues guide our choices and actions. (Catechism, 1805-1809; Catechism 1812-1829) • Know and understand how grace works and its relationship in practicing our faith. (Catechism, 1996-2005) • Know that the Beatitudes reveal values of the Kingdom and how to live in harmony with God and one another. (Matthew 5:3-11; Luke 6:20-26) • Identify difficulties in today's culture of putting one's faith into action (service). (Matthew 28:19; John 20: 21b) • Name some things that people turn into "idols." (Exodus 32:19-20) • Name sources of temptation and tell ways to resist temptation. (Matthew 4:1-11; Catechism, 397-399) • Develop skills for being a friend and for handling peer pressure and specific problems. (Romans 8:26; 1 John 3:20; 1 John 4:16) 	<ul style="list-style-type: none"> • Know that a personal relationship with Jesus, nourished by prayer, helps one bring His love and truth to others. (Catechism, 2725) • Know and understand that prayer helps one to put on the mind, the will, and the heart of Jesus. (Catechism, 2579) • Tell that reading Scripture can be prayer. (Catechism, 2653-2654) • Write a proverb, psalm, parable or epistle or a historical account of God acting in one's life. • Pray the Lord's Prayer: explain the meaning of the seven petitions in the prayer, reflect on God's glory and recognize God's Kingdom among us. (Matthew 6:9-15; Catechism,) • Know that through prayer, Christ's healing presence works to transform; prayer demonstrates that faith in God can result in miracles. (John 14:1) • Know that the Holy Spirit empowers the baptized in the same way the disciples were empowered on Pentecost. (Acts 2:1-13) • Know that at the heart of all prayer resides the Holy Spirit who sustains and inspires us. (Catechism, 2657) • Use appropriate resources to plan and participate in liturgy celebrations. (Catechism, 1144) • Discuss contemporary literature and music that have a spiritual message. • Practice silent reflection on selected religious themes; record one's thoughts in writing. (Catechism, 2709-2719, 2724) • Participate in a retreat experience. (Luke 5:15-16; Luke 6:12-13; Mark 6:30-33)

GRADE SEVEN – OUTCOMES FOR THE TEACHING OF RELIGION

5. EDUCATION FOR COMMUNITY LIFE

6. MISSIONARY INITIATIVE

The Student Will	The Student Will
<ul style="list-style-type: none"> • State that the church is a sign and instrument of the communion between God and his people. (Romans 16:25-26) • Know that the members of the one, holy, Catholic and apostolic church come together in faith, hope and love. (Matthew 18:20; Catechism, 811-812) • Identify and explain the precepts of the Catholic Church. (Catechism, 2041-2046, 2048) • Describe a personal experience of coming to know God through the faith community. (Matthew 18:19) • Realize that as a disciple of Jesus, one has a responsibility to care for others by performing Works of Mercy. (Titus 3:14; Hebrews 6:10; Matthew 5:16; James 2:14; Luke 6:36; James 2:12; Matthew 5:7) • Tell that the Beatitudes challenge us to continual conversion in our personal and social lives. (Psalms 23:1-6; Matthew 5:1-48; Matthew 5:7; John 14:27; 1 John 5:13) • Know that the human dignity of all persons is to be honored and protected from conception until death. (Luke 15:11-32; Ephesians 4:3-6) • Realize that pro-life activities are encouraged and fostered in the church. (James 4:14; Ecclesiastes 3:1-22; Jeremiah 1:5; Isaiah 44:2; Psalms 127:3-5) • Understand that we discern our vocation with the help of family, the church and prayer. (Catechism, 901-904) • Realize that every member of the church is called by God to Christian service, according to his or her vocation, and asked to share time, talent and treasure. (Catechism, 901-907) • Apply Catholic principles to interpersonal relationships. (Catechism, 1924-7) 	<ul style="list-style-type: none"> • Demonstrate that God gives the baptized grace to be signs of His Kingdom on earth by working for peace, justice and equality. (James 3:17; Philippians 4:8; Galatians 3:28) • Realize that service is action rooted in and flowing from prayer. (Matthew 10; Luke 9:57-62; Luke 10:1-20; Luke 12:2-9) • Use one's talents to serve others and bring happiness. (Matthew 25:14-30; 1 Corinthians 12:1-11) • Study the countries and cultures of other young people in the world. (Catechism, 1204) • Perform a given number of service hours. (Matthew 20:28; Philippians 2:7; 1 Peter 2:21; Catechism, 1733)

Prayers to know in Seventh Grade: Sign of the Cross, Apostles Creed, Nicene Cree, Our Father, Hail Mary, Glory Be, Hail Holy Queen, Act of Contrition, Grace Before/After Meals, Angel of God, Morning Offering, Act of Faith, Hope, Love, Prayer of St. Francis, Prayer to the Holy Spirit, The Angelus, The Memorare, Psalms, Reflective Prayer, Mass responses, recitation of the Rosary and Stations of the Cross.

GRADE EIGHT – OUTCOMES FOR THE TEACHING OF RELIGION

1. PROMOTE KNOWLEDGE OF THE FAITH

2. LITURGICAL EDUCATION

The Student Will	The Student Will
<ul style="list-style-type: none">• State that the church, the Body of Christ and the Temple of the Holy Spirit, is the community of disciples, an institution, a sacrament, a servant and a mystical communion. (John 10:16; John 17:18-23; 1 Corinthians 1:10-13, 12:12-31)• Realize that the church is one in faith, worship, governance and charity. (Proverbs 14:21; Luke 6:38; 2 Corinthians 9:6-7)• Define the term “magisterium.” (Catechism, 890, 2049, 2663)• Know the existence of Canon Law as the Catholic Church’s set of governing laws.• Discuss the meaning of “infallibility.” (Catechism, 891)• State that we are the pilgrim people of God. (Catechism, 671)• Tell the history of the church beginning with early Christianity from Pentecost to the influence of the Second Vatican Council. (Acts 2:1)• Define and discuss the major Councils - their cultures and conflicts.• Explain the terms “heresy” and “heretic” and “schism.” (2 John 1:10; 2 Corinthians 11:4; 2 Peter 2:1-22; Titus 3:10; Acts of the Apostles 18:13).	<ul style="list-style-type: none">• Appreciate the faith community and sacramental life of the Catholic faith in the celebration of the Mass and the Gospel message. (Catechism, 1134; Catechism, 1332)• Realize that the “People of God” are called to a way of life characterized by worship, praise and thanksgiving to God. (Catechism, 781-782)• Realize that throughout history, the essential signs and words of the Liturgy have remained the same. (Catechism, 1136)• Realize that the Eucharistic is the source and summit of our lives as Catholics. (Matthew 26:26-28; Luke 24:28-31; John 6:53-58, 66-67; Corinthians 11:27)• Consciously, actively and fully participate in the Liturgy. (Catechism, 1139)

GRADE EIGHT – OUTCOMES FOR THE TEACHING OF RELIGION

1. KNOWLEDGE OF THE FAITH (CONTINUED)

The Student Will	The Student Will
<ul style="list-style-type: none">• Read and reflect upon Scripture; relate it to one's personal life, faith life and everyday living. (Ephesians 5:2; Catechism, 131)• Examine the proclamation of the Second Coming: the Ascension, Judgment, Purgatory and the Second Coming; understand that God is a loving, merciful God. (John 11:25; Acts 1)• Differentiate between secular predictions of the end of the world and church teachings on the subject. (Acts of the Apostles 1:11; Revelation 21,22; Mark 13:5-37; Luke 21:8-36)• Describe Mary's role in salvation history. (John 2:3-5, 19:26-27; Luke 1:26-28; Luke 1:35, 38; Isaiah 7:14)• Name some titles and feasts of Mary. (Isaiah 7:14; Luke 1:48; Revelation 12:1; Catechism, 491-492, 495, 829)• Examine the faith beliefs of other Christian and non-Christian faiths using the four marks of the church. (Catechism, 811-812)	<ul style="list-style-type: none">• Understand fully the Liturgical Year in relationship to the life of Jesus and to one's daily life. (Catechism, 1168-1171)• Participate in a Seder meal and discuss similarities between the Seder and the Eucharist. (Exodus 12:3-20; Deuteronomy 16:1-12)• Trace the historical development of the sacraments.• Name all seven Sacraments; know the rites of each Sacrament and describe the sacramental grace bestowed through each. (Catechism, 1210-1666)

2. LITURGICAL EDUCATION (CONTINUED)

GRADE EIGHT – OUTCOMES FOR THE TEACHING OF RELIGION

3. MORAL FORMATION

4. TEACH TO PRAY

The Student Will	The Student Will
<ul style="list-style-type: none"> • Describe and apply the tenets of virtuous living. (2 Peter 1:5; Matthew 22:36-39; Deuteronomy 6:6-9; Colossians 3:13) • Develop right judgment, Christian problem solving and critical analysis based on Christian values and virtues. (Catechism, 1796, 1799-1800) • Reference church doctrine, the Ten Commandments, the Beatitudes and the directives of the corporal and spiritual Works of Mercy as guides for virtuous living. (Exodus 20:1-17; Matthew 5:1-10; Mark 12:30-31; John 13:34) • Discuss strategies for dealing with thoughts and actions that are in conflict with church teachings. (Matthew 18:3; Luke 22:32; John 3:3; 1 Peter 1:23; Acts of the Apostles 3:19; Catechism 1776-1802) • State that Jesus calls us to conversion; recall specific examples of personal conversion. (Ephesians 4:22; Acts of the Apostles 3:19-21; Mark 16:16) • Tell of the saints – ordinary people who tried to imitate Christ; give examples of their good lives. • Describe the role of the Holy Spirit in one's life. (Daniel 5:14; Luke 12:12; John 14:26; Acts of the Apostles 2:38, 5:32; Romans 15:13; Galatians 5:22-25) • Know that we choose to accept or reject God's love based on the choices we make throughout our lives. (Galatians 5:1; Catechism, 1730-1748) • Understand the principle of respect for life at all stages and in all circumstances. (Genesis 1:26-31, 2:4-25; Psalms 8:5-7; Psalms 127:3; Luke 10:25-37) • Choose God today and tomorrow and actively pursue the building of the Kingdom of God. (Luke 4:43; Catechism, 541-556) 	<ul style="list-style-type: none"> • Tell ways to stay healthy in body, mind and soul. (Proverbs 7: 16-19; 16:24) • Discuss the belief that the desire for God is deep within every person and that God never ceases to draw us to Himself. (John 10:1-16; Matthew 6:5-15) • Tell that the Liturgy of the Hours is the official public, daily prayer of the church. (Psalms 95; Psalms 119:164; Catechism, 1175-1178)

EIGHTH GRADE – OUTCOMES FOR THE TEACHING OF RELIGION

5. EDUCATION FOR COMMUNITY LIFE

6. MISSIONARY INITIATIVE

The Student Will	The Student Will
<ul style="list-style-type: none"> • Recognize the obligation to the mission of Jesus initiated in the Sacrament of Baptism. (Luke 3:3; Luke 12:50; Acts 19:4; Romans 6:4) • Realize that faith formation is a lifelong process that requires ongoing conversion defined and centered in the faith community. (John 20:31; Hebrews 11:1; Catechism, 166) • Respond readily to the universal call to holiness. (Hebrews 12:14; Luke 1:75; 2 Peter 3:11; Corinthians 12) • Be aware of one's obligation to help shape society so that public morality will be in conformity with Christian belief. (Catechism, 1905-1917) • Formulate one's personal call to be active in church ministry. (Acts of the Apostles 6:4; Ephesians 4:12; 2 Corinthians 4:1) • Identify witnesses to our faith past and present, e.g., saints and martyrs. (Psalms 148:14; Matthew 27:52; Acts of the Apostles 9:41) • Explore one's own willingness to be a faith witness. (Catechism, 1877) • Discuss how TV shows and other media do and do not portray respect for others. (Matthew 7:12; Philippians 2:3) • Develop a generous heart and hands committed to the spreading of the Gospel message within the school, parish and wider community. (Proverbs 11:24-25; Matthew 6:21; Luke:1-4; Catechism, 1832) • Reflect on the plan God has for oneself in relationship to the three vocations of single, married or religious life. (Isaiah 43:3, 49:1; Jeremiah 20:7-9) • Know that we are disciples of Jesus Christ, The Body of Christ, loved, redeemed and saved by Christ. (2 Thessalonians 2:16; Psalms 107:2) • Understand the Catholic Social Teachings; social justice is imperative for the survival of life and is the Gospel of life Jesus preached. (Jeremiah 22:3; Psalms 82:3; Isaiah 1:17; Luke 10:30-37) 	<ul style="list-style-type: none"> • Explore the mission of Jesus Christ and the apostles in the church. (Ephesians 5:25-32; Acts of the Apostles 20:28; Catechism, 551) • Relate the missionary work of Sts. Peter and Paul to active participation in the universal church as being Christ to others in the world. (2 Corinthians 11:24-26; Catechism, 2044-2046) • Familiarize oneself with the missionary zeal of the saints and know that we are part of the Communion of Saints, e.g., the apostles, Mary, St. Monica and St. Augustine, St. Mother Theodore Guerin, etc. (Catechism, 828, 946-948) • Explain the relationship of our sacramental life as Priest, Prophet and King in relationship to our call to mission. (Hebrews 5:1) • Go forth to live one's faith by being involved in youth and young adult ministries, service work and daily application of one's faith beliefs. (Jeremiah 1:6-7; Luke 6:38) • Invite others into a relationship with God using technology to share the Gospel message. (Catechism, 2293-2994) • Realize that the laity serves God by using their time, their gifts and their wealth for the good of the church as faithful servants. (Ephesians 4:11; 1 Corinthians 2:12; Philippians 2:3-4) • Understand that the use of one's gifts today secures the church of tomorrow; by committing to the growth of the church, one exhibits respect for all of humanity. (Proverbs 3:9; Matthew 5:3-10; Matthew 25:31-46; Acts of the Apostles 20:35) • Know critique and apply social justice principles to personal and societal situations. (Isaiah 1:17; Jeremiah 22:3; Luke 10:30-37; Matthew 7:12; 1 John 3:17-18)
<p>Prayers to know in Eighth Grade: Sign of the Cross, Apostles Creed, Nicene Creed, Our Father, Hail Mary, Hail Holy Queen, Glory Be, Act of Contrition, Divine Praises, The Canticle of Mary, The Magnificat, The Angelus, Grace Before and After Meals, Acts of Faith, Hope and Love, Memorare, Prayer to the Holy Spirit, Prayer of St. Francis, Intercessory Prayer & Prayer of Blessings, Liturgy of the Hours, Psalms, recitation of the Rosary and Stations of the Cross.</p>	

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